

# How Community Partners Can Support Students

This document provides recommended activities for Community Partners to engage students in. These activities support the literacy and numeracy/reasoning skills that reinforce the instructional opportunities that students experience during the school year.

## Our Community Partners Will

Grade	Literacy	Numeracy/Reasoning
Pre-K	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Speak about their thoughts, needs, and opinions in social and academic settings.</li> <li>• Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas.</li> <li>• Suggest the use of journals to record ideas, events and reflections.</li> </ul>	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Ask and answer questions that require students to express solutions to problems.</li> <li>• Encourage students to use appropriate vocabulary to identify and describe items.</li> <li>• Suggest the use of journals to record ideas, events and reflections.</li> </ul>
K-2	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Speak about their thoughts, needs, and opinions in social and academic settings.</li> <li>• Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas.</li> <li>• Suggest the use of journals to record ideas, events and reflections.</li> </ul>	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Ask and answer questions that require students to express solutions to problems</li> <li>• Encourage students to use appropriate vocabulary to identify and describe items</li> <li>• Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities.</li> </ul>
3-5	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Express ideas regarding their specific activities and assignments.</li> <li>• Require the use of appropriate vocabulary.</li> <li>• Suggest the use of journals to record ideas, events and reflections throughout the program/activity.</li> <li>• Think critically about an experience and discuss various perspectives.</li> <li>• Discuss career options that relate to the program/activity or the child's interests.</li> </ul>	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Express ideas orally</li> <li>• Require the use of appropriate vocabulary</li> <li>• Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities</li> <li>• Explore and create solutions to new challenges.</li> </ul>
6-8	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Produce written/spoken products to share with others in the community- poetry, prose, dramatic productions, short film productions.</li> <li>• Join interest groups.</li> <li>• Participate in community service projects.</li> </ul>	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Practice financial literacy skills- budgets, shopping, long-range planning for the future</li> <li>• Participate in community gardens for planting vegetables and plants</li> <li>• Experiment with interior design or cooking</li> <li>• Practice reading maps, graphs, charts, and infographics for reading and interpreting information</li> </ul>
9-12	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Take a stance on an issue and discuss/write about the pros/cons using evidence from research.</li> <li>• Produce and share written works with others in the community.</li> <li>• Complete community service opportunities.</li> <li>• Build awareness of potential career opportunities across the community- political, social, business, and service industries.</li> </ul>	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> <li>• Examine marketing practices for a specific service industry or business that caters to high school students.</li> <li>• Investigate a climate or environmental issue in the community.</li> </ul>