How Parents Can Support Students

This document provides recommended activities for parents to engage their children in that support the literacy and numeracy/reasoning skills that will reinforce the instructional opportunities students experience during the school year.



Our Parents Will:

Elementary Support

Grade	Literacy	Numeracy/Reasoning
Pre-K	Read books with students and have students identify letters, words, colors, animals and/or items in the pictures. Ask questions about what is being read. Provide a journal for students to practice name writing, letters, and drawing. Provide art supplies for students to create drawings. Use appropriate names for items and have students do the same.	Utilize the PreK/K Summer Guide to Mathematics Skills. Help students to count and write numbers 1 to 20. Ask students what is bigger/smaller and longer/shorter. Ask students to count items around the house.
K-2	Provide students with books/reading material and a journal. Ask students to read and record reflections with pictures and sentences in a journal. Take walks with students, discuss observations and record reflections in a journal. Require students to use appropriate vocabulary when sharing ideas and thoughts. Ask students to name items around the house and use the words in a sentence. Have students write stories and illustrate them. Set a schedule for daily academic work.	Engage students in life skills such as cooking, doing chores or rearranging living spaces. Use household items to create mathematical stories (i.e. Use beans to tell a story that uses addition and subtraction.). Encourage students to count, add and subtract items around the house. Set a schedule for daily academic work.
3-5	Provide books/reading material and a journal. Discuss the big ideas or messages of the stories with students. Ask students to read and record reflections in a journal. Engage students in discussions about reading material, family events, and hobbies/interests. Require the use of appropriate vocabulary. Discuss with students the resources and benefits of living in your city or town. Set a schedule for daily academic work.	Give students opportunities to look at information displayed in a graph or chart and discuss its purpose. Present multiplication and division problems for students to solve and justify answers. Ask students to look at recipes and determine how they can double or triple the ingredients. Set a schedule for daily academic work.

Parents | School Readiness Activities (cont.)

Middle School Support

Grade	Literacy	Numeracy/Reasoning
6-8	Engage students in discussions about the major events in a movie or TV show and encourage student insights for what happened and what it means. Select times to only communicate with the students in writing. Use a journal to have a written discussion. Share roles and responsibilities of current or previous career opportunities. Set a schedule for daily academic work.	Encourage students to support the family with grocery shopping. Provide opportunities for students to cook various dishes. Encourage students to help with planning trips or spending time at home with the family. Set a schedule for daily academic work.

High School Support

Grade	Literacy	Numeracy/Reasoning
9-12	Engage students in discussions related to career interests. • Why do you want to explore this topic? • How will the research help you clarify your thinking? • What will you do with the new knowledge? Provide feedback on creative writing for students by giving opportunities for sharing and discussing their written or spoken works. Engage students in discussions about what students are finding in their exploration of social media sites and how these sites impact their lives. Share contacts with students for career fields; help students contact sources for career exploration. Require students to engage in academics for a period of time.	Engage students in solving household budget challenges. Include students in discussions about decisions regarding major purchases such as a car, house, appliances, and technology devices. Require students to engage in academics for a period of time.