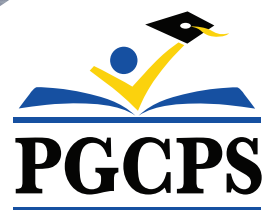


Student Learner Profile



STUDENT LEARNER PROFILE



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The Prince George's County Public School's Student Learner Profile describes the attributes and skills we want for all students to thrive in a dynamic, complex, global community. We believe these attributes are as important for our students as their learning of core academic content to ensure they are ready for their futures.



Global Citizen



A **global citizen** is aware of and respects the rich diversity of the world and its cultures while taking social and personal responsibility to advocate for oneself and others.

Global citizens:

- share a sense of belonging and connection to others
- value diversity as an element of building inclusive communities
- support others and consider individual and group needs
- continue to become more culturally aware by exploring and seeking understanding about the ethnicity, traditions, beliefs and values of others
- understand they participate in different communities and respect the resources, core values, and varied approaches of those communities to encourage both individual and collective growth
- engage in their communities through civic opportunities and shared decision-making

Communicator



A **communicator** actively reads, writes, listens, and speaks clearly and with purpose in various settings and situations, thinking critically about using media and conventions appropriately for a given audience.

Communicators:

- reflect on their own learning, skills, and knowledge
- possess self-awareness and a willingness to share their perspectives
- seek information and the input of others to develop knowledge, skills, and an understanding of multiple perspectives
- articulate their understanding of ideas and concepts when engaging in dialogue with others
- engage in discourse to share their ideas and better understand the ideas of others

Critical Thinker



A **critical thinker** analyzes data, information, and ideas to make informed decisions that are reasonable based on evidence and facts while considering a variety of options.

Critical Thinkers:

- tackle problems and challenges to propose meaningful and relevant solutions or resolutions
- inquire about the world around them and wonder why or how things work
- take initiative to build on their research and analysis skills to create new ideas, understandings, information, and products
- are aware of their own biases and approach situations considering other perspectives for a deeper understanding of different views

Creator and Innovator



A **creator and innovator** is curious and seeks to give back to the world around them by building on or creating new ideas, products, or solutions.

Creative and innovative thinkers:

- question and reflect in order to rethink, enhance, reimagine, or invent something
- bring passions and interests to life
- take risks and learn from mistakes—both their own and from others, knowing that failure is often an opportunity for reflection and growth
- synthesize their learning to approach solving a problem
- explore the uniqueness and interconnectedness of systems to understand the parts of a whole and how the work may contribute to something bigger
- express themselves in a variety of ways

Goal-Directed Learner



A **goal-directed learner** is a life-long learner who is able to set, monitor, and evaluate their own goals and the actions taken to reach them.

Goal-directed learners:

- understand the importance of setting short- and long-term goals to achieve personal and academic success
- have both individual and collective goals—goals that may be shared with other learners, their families, or communities—and persevere when faced with challenges reaching those goals
- are self-reflective and know that sometimes goals may need to be revised or changed in order to reach larger or long-term outcomes
- utilize a variety of tools and methods to document and monitor progress towards achieving their goals
- understand the value of celebrating and sharing successes



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