

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| <b>School Profile</b>                       |   |                    |
|---|---|--------------------|
| [School Name Level] School Performance Plan | School Code   | School Designation |
| <b>School Name</b>                          | H WINSHIP WHEATLEY E C C  | 1822               |
| <b>School Address</b>                       | 8801 RITCHIE DR, FORESTVILLE MD 20743   |                    |
| <b>Local School System (LSS)</b>            | Prince George's County Public Schools   |                    |
| <b>Grades Served</b>                        | 00K0 - 00K4   |                    |
| <b>Principal's Name</b>                     | Lachonta Anderson   |                    |
| <b>Principal's Email Address</b>            | lachonta.twyman@pgcps.org   |                    |
| <b>School Phone Number</b>                  | 3018088100  |                    |
| <b>Principal Supervisor's Name</b>          | Williams, Wanda C   |                    |
| <b>Principal Supervisor's Email</b>         | wandaw@pgcps.org  |                    |
| <b>School Vision &amp; Mission</b>          |   |                    |
| <b>Vision</b>                               | The mission/vision of H. Winship Wheatley Early Childhood Center (ECC) is to provide early learning opportunities and intervention to young students. We believe that every child should be given the opportunity to reach their fullest potential educationally, physically, and socially while developing a lifelong love of learning.  |                    |
| <b>Mission</b>                              | <p>Our mission at H. Winship Wheatley Early Childhood Center is to provide a free, appropriate public education for children who have developmental challenges and their typically developing peers. Together we will:</p> <ul style="list-style-type: none"> <li>· Build stronger school and family relationships</li> <li>· Increase community engagement</li> </ul> <p>Respect and honor the cultural diversity of all children, families, and staff<br/>           Prepare our students with the necessary skills to be Kindergarten Ready.</p> |                    |

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|   | <p style="text-align: center;"><b>SMART Goals</b><br/>                     (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p> | <p style="text-align: center;"><b>Strategy</b><br/>                     (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>   | <p style="text-align: center;"><b>TSI Evidenced-Based Strategy</b></p> |
|---|--|--|--|
| 1 | <p>Mathematics: By the end of the 2022-2023 SY, 40% of students will demonstrate age appropriate skills in Number Words (SKB) as measured by the EOY Early Learning Assessment.</p> <p>*EOY Age Appropriate Levels: 3yo (Level 1), 4yo (Level 3), PreK (Level 4)</p>                     | <p>Conduct a (2) month Lesson Planning "Blitz"- For Cycle 2, the focus will be to monitor lesson planning for the entire term (4-6 weeks) via collaborative planning submissions in a scaffolded sequence: to include C4L curriculum-aligned small groups, centers, and data collection</p> <p>Weekly targets to help teachers fix thier lessons plans to address the gap in student learning<br/>                     Weekly focus:</p> |  |
| 2 | <p>RELA/ELA: By the end of the 2022-2023 SY, 40% of students will demonstrate age appropriate skills in Purposes and Situations(SKB) as measured by the 2022 EOY Early Learning Assessment.</p> <p>Baseline 2022: NA<br/>                     Target 2023: 40% of students</p>           | <p>Develop a system for monitoring visuals through informal/formal observations, and lesson plans. Once a system is created, putting a plan in place to continue monitoring the effective use of visuals, including fringe vocabulary, and any other communication strategies for students experiencing language difficulties (Sped, Gen Ed, ELL)</p>  |  |
| 3 | :  |  |  |