School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	HIGH BRIDGE ELEMENTARY	1412			
School Address	7011 HIGH BRIDGE RD, BOWIE MD 20715				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 05C				
Principal's Name	William Kelly				
Principal's Email Address	william.kelly@pgcps.org				
School Phone Number	3018052690				
Principal Supervisor's Name	Williams, Latonya Claudette				
Principal Supervisor's Email	Latonya.Williams@pgcps.org				
School Vision & Mission					
Vision	High Bridge Elementary School is a community of diverse learners, where all students can develop their talents and gifts to be prepared for college and careers. Through real world experiences, 21st century instruction and the integration of all cultures, students will achieve academic success and become lifelong learners.				
Mission	Our mission is to ensure that all students acquire knowledge, develop skills, and improve work habits to enable them to become productive members of society. We will maintain high expectations for all students, to sustain a positive school climate, ensure a safe and orderly school environment, monitor students' progress on a frequent basis, adjust instruction, and promote effective home-school communication.				

School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Each grade level, 3-5, will increase proficiency by 5% points on MCAP Math assessment by the Spring of 2023.	Solving word problems using the Three-Read Protocol.	
2	RELA/ELA: Students in grades 3-5 will meet or exceed their Reading proficiency levels on Spring 2023 MCAP by 5% points.	Questioning in small group instruction	
3	:		