

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	THOMAS G PULLEN	1814
<b>School Address</b>	700 BRIGHTSEAT RD, LANDOVER MD 20786	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 08	
<b>Principal's Name</b>	Pamela Lucas-Adams	
<b>Principal's Email Address</b>	pamela.lucas@pgcps.org	
<b>School Phone Number</b>	3018088160	
<b>Principal Supervisor's Name</b>	Fossett, Kristil Deshawn	
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Thomas G. Pullen K-8 Arts Academy strives to prepare our students for college and career readiness through rigorous integrated arts and academic programs.	
<b>Mission</b>	The mission of Thomas G. Pullen K-8 Academy is to provide a climate that enables all students to reach their academic and artistic potential. we will accomplish this mission by providing a rigorous and strong instructional program in a positive school atmosphere that is safe and orderly. We will maintain high expectations and frequently monitor and report student progress. It is our firm belief that the integration of academic and artistic training will strengthen character, clarify judgment, and refine sensitivity. these personal developments are key to academic and career success.	

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Teachers will provide feedback aligned with MCAP Reasoning Rubrics on student responses for Type 2 and Type 3 reasoning tasks (content and/or teacher-created) in order to evaluate student reasoning skill	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Teachers will use ANALYTICAL writing exemplars and provide feedback using MCAP scoring rubrics in order to guide students to express thinking and make textual connections in writing.	
3	:		