# GRIMM AND PARKER Creative Collaboration Sustainable Solutions Engaging Environments

**Glenridge Middle School Community Meeting** July 10, 2018

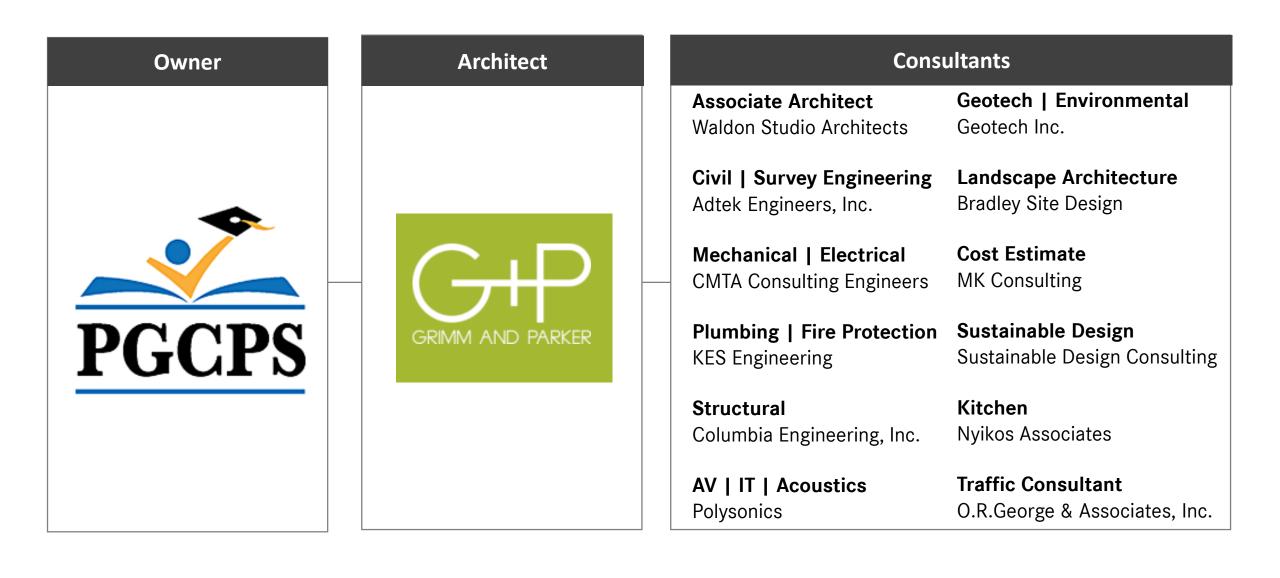


# Today's Agenda

Welcome, Intro
 Schedule
 Project Scope
 Site Observations
 Middle School Design
 Engagement

Q+A

### **Project Team**

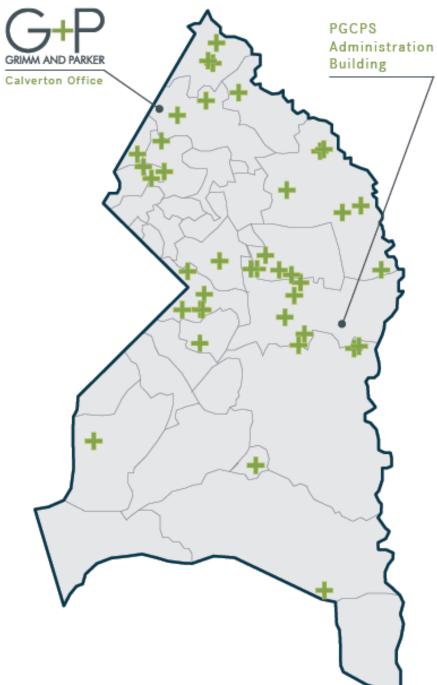


# **Experience with PGCPS**



- Barack Obama Elementary School
- Benjamin Stoddert MS
- Brandywine ES
- Buck Lodge MS
- Chapel Oaks ES
- Charles Herbert Flowers High School
- Cool Spring ES
- District Heights ES
- Dr. Henry Wise High School
- Dr. Ernest Everett Just MS
- Fairmont Heights High School
- Fairwood Elementary School
- Forestville Senior HS
- Friendly Area HS
- Glenridge MS
- Hollywood Elementary School

- Indian Queen Elementary School
- International High School
- Lake Arbor ES
- Largo High School
- Mary Harris "Mother" Jones Elementary School
- Northview Elementary School
- Paint Branch Elementary School
- Perrywood Community Park
- Port Towns Elementary
- Rosaryville ES
- Sub Region 6 Master Plan + Elementary School
- Suitland HS
- Suitland High School CVPA
- Vansville Elementary School
- William Schmidt Outdoor Education Center
- William Wirt Middle School



# **Middle School Experience**

**Avalon School** Benjamin Stoddert MS Brookland MS **Brooklyn Park MS** Clarksburg Damascus MS Connelly School of the Holy Child Eastern MS Ernest Everett Just MS Esperanza MS Francis L. Cardozo MS Ft. Worthington ES/MS Graceland Park – O'Donnell Heights Silver Spring International ES/MS ES/MS Hallie Wells MS Havre de Grace MS/HS Holabird ES/MS John Philip Sousa MS Kenmore MS Key MS Kramer MS

Lakelands Park MS Langley Education Campus Lois S. Hornsby MS Loyola Blakefield Norwood MS Poolesville MS **Oueen Anne's School Ridgeview MS Riverdale Baptist School Rocky Hill MS** Salisbury MS Southerland MS Southern MS Stephen Decatur MS Takoma Park MS Washington Christian Academy Waverly ES/MS William Wirt MS Feasibility Windsor Mill



### **Project Schedule**



# **Project Schedule**

# **Activities Underway**

Site Research Boundary and Topo Survey Wetlands Survey Site Analysis Program Verification Departmental Meetings Program Adjacencies



# **Coming Soon**

Community Engagement Workshops Site Diagrams Conceptual Studies Building Imagery + Character Sustainability Goals Building Systems Research



### Project Scope

Chillum

### Adelphi Middle School Site 🔤 🚾

Langley Park

#### Two New 1200-Seat Middle Schools

 with associated site development and amenities in Prince George's County, Maryland

#### Budget: \$60,000,000 each

• For site and building

Netzerott-R

#### New Glenridge Area Middle School

• Proposed on the Glenridge Community Park site.

Adjacent to Glenridge Elementary School

#### New Adelphi Area Middle School

• Proposed on the current site of Mary Harris "Mother" Jones Elementary School.

#### **Challenging Sites**

- Approximately 100 feet of vertical drop on each site
- Streams with environmental setbacks, existing storm water management ponds and wetlands

#### Unique Special Education Components

- Regional Program for students with intense needs
   proposed at Adelphi
- Program for students with special emotional support needs proposed at Glenridge

Berwyn Heights

New Carr

450 H

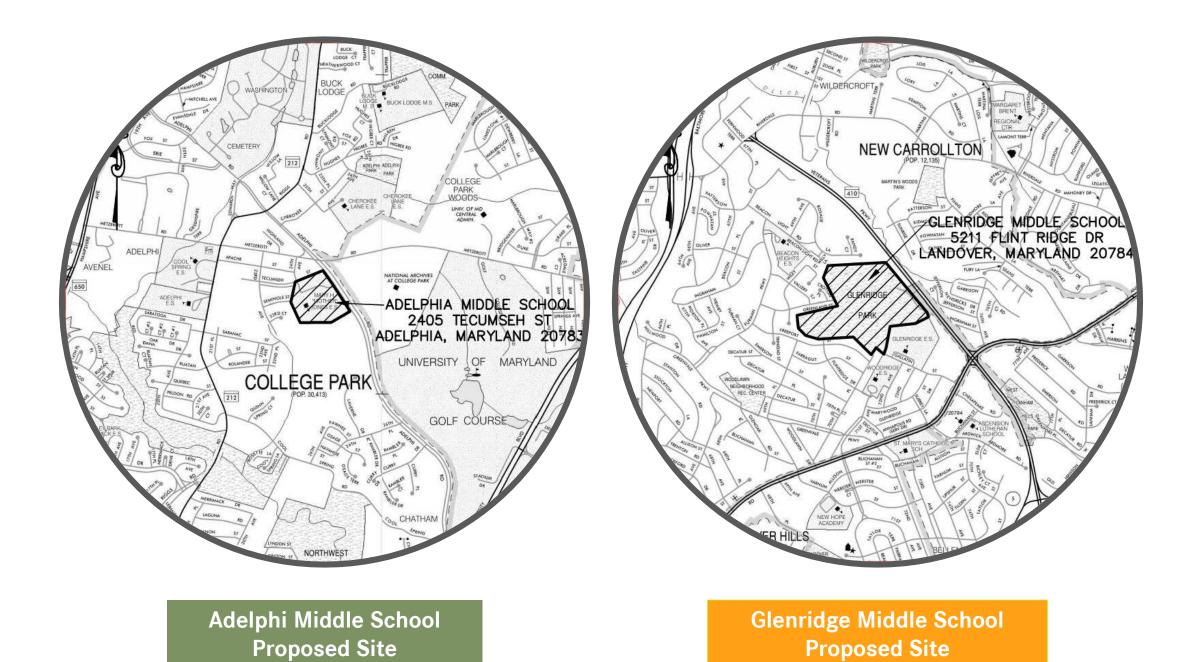
#### Glenridge Middle School Site

Woodlawn

Glenridge Community Park

East Riverdale

### **2 New Middle Schools for PGCPS**





**Glenridge Site** Existing Park Features

120

PARKING

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190

- Al

13200

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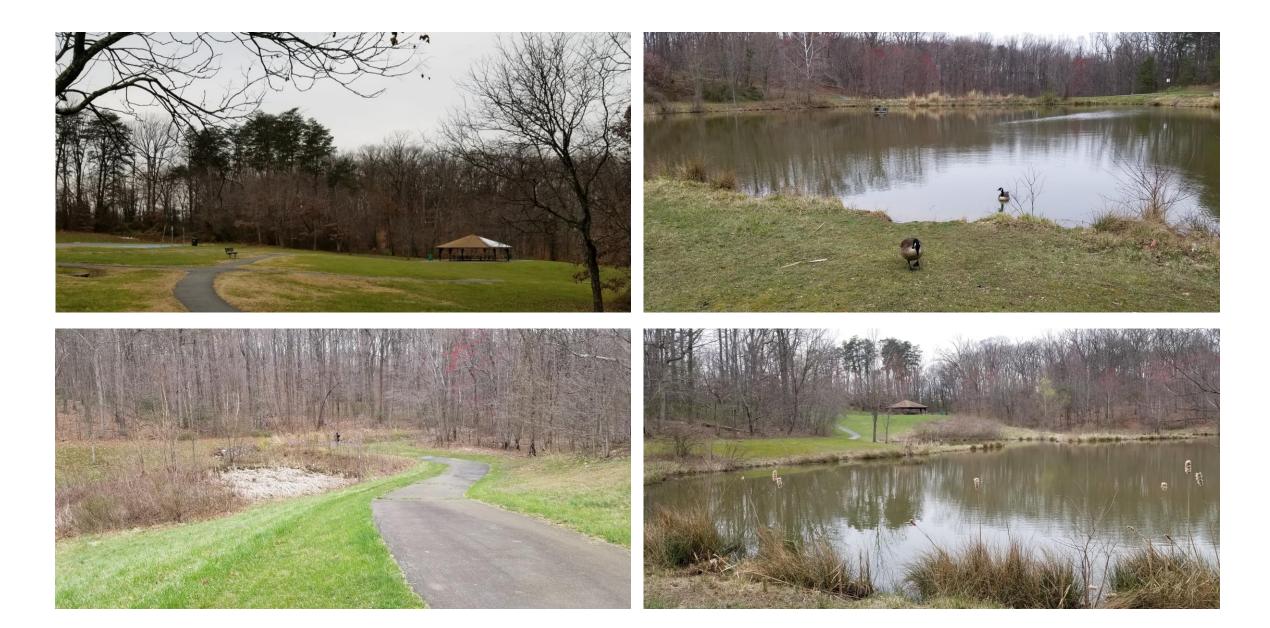
PARKING

150

PARKING

6

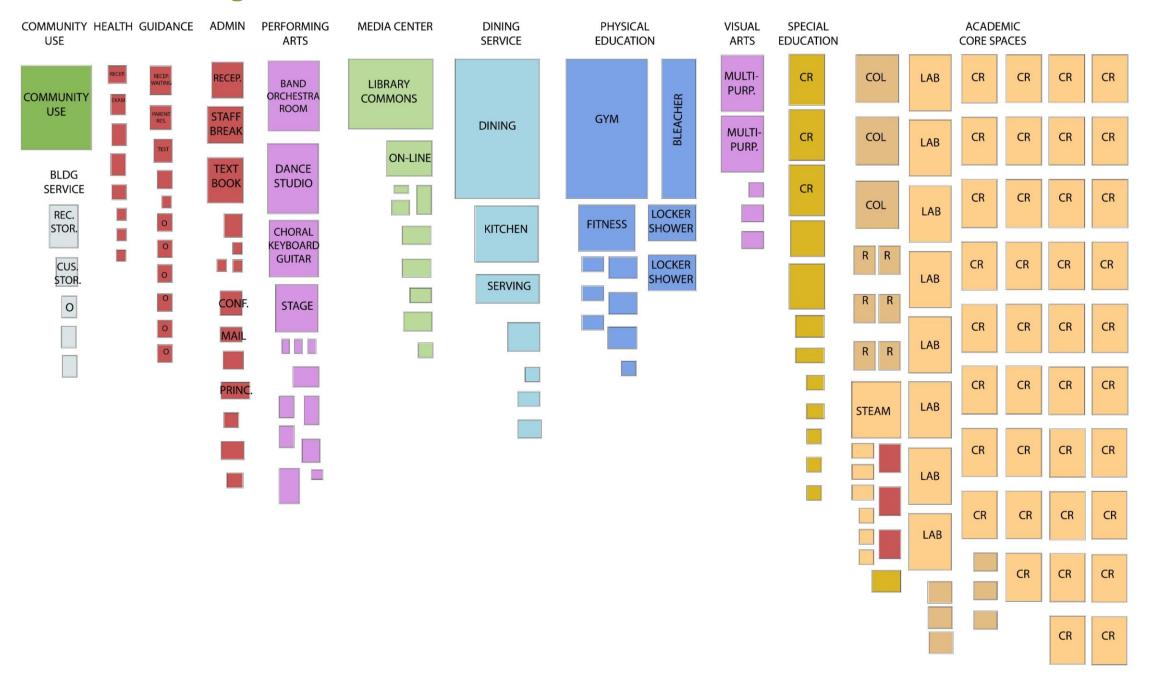




# **Glenridge Site** Existing Conditions



### **Middle School Program**



# **Design for Middle Schools Students**

**Change + transition are constant** 

**Critical stages of development:** 

- Cognitive
- Physical
- Social
- Emotional

Ever-present transitions ES -> MS -> HS



# **Design focused on supporting each MS student's growth and success**

# **Spaces to Create**







# **Spaces to Collaborate**









# Spaces to Think









# **Spaces to Gather**







# **Spaces for Outdoor Learning**

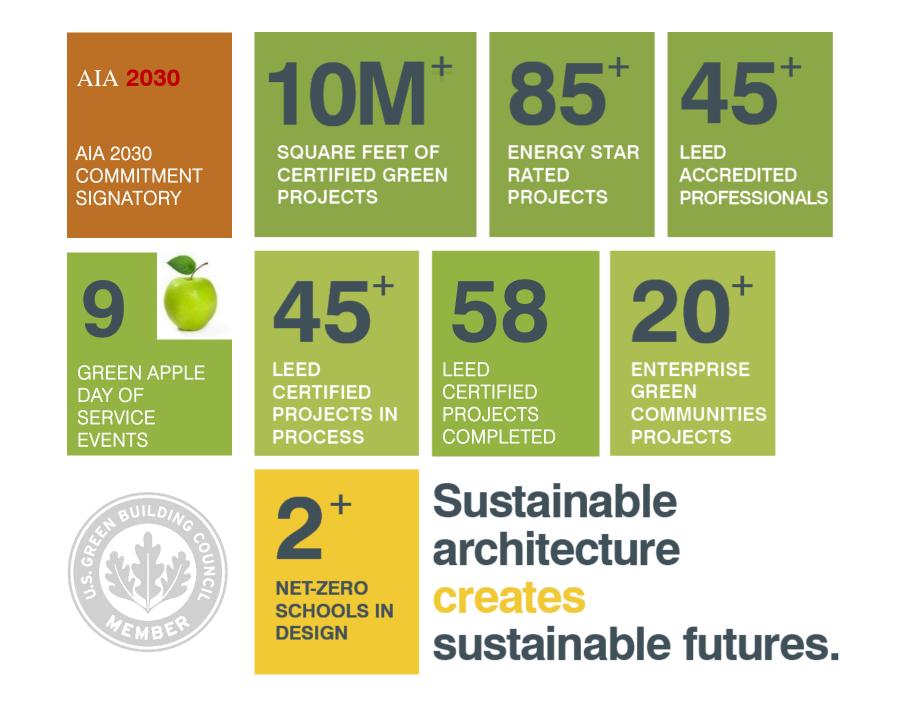








### **Sustainable Design**



# **Sustainable Design**

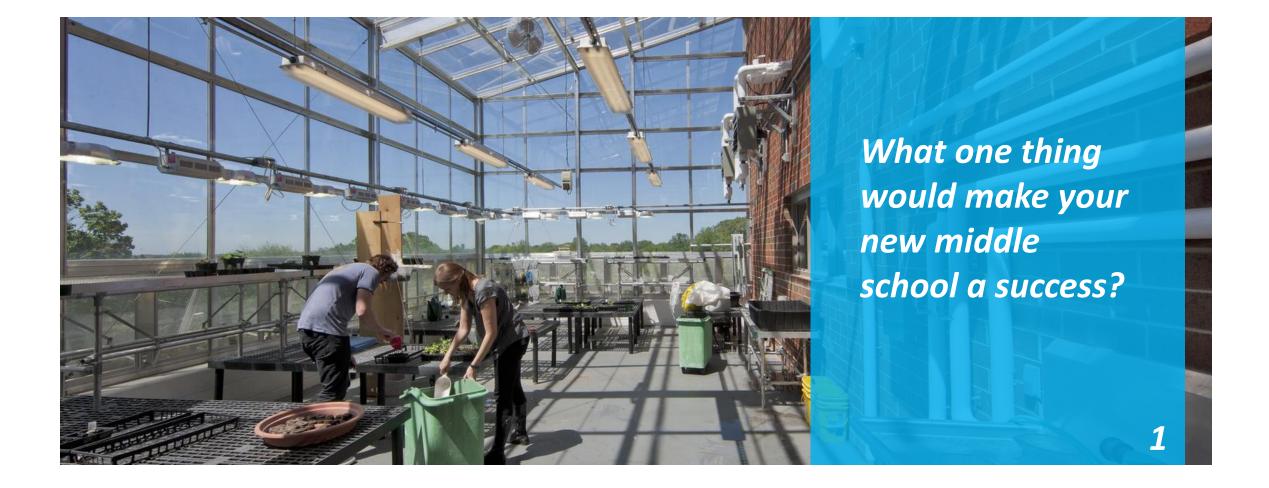




Building + Site = **Teaching Tool!** 

	ED v4 for BD+C: Schools bject Checklist		Pr	niect	Name		
USCBC				ate:	Name		
Y ? N Credi	Integrative Process	1					
0 0 0 Loo	cation and Transportation	15	0	0	0 Mat	erials and Resources	13
Credit	LEED for Neighborhood Development Location	15	Y		Prereq	Storage and Collection of Recyclables	Required
Credi	Sensitive Land Protection	1	Y	1	Prereq	Construction and Demolition Waste Management Planning	Required
Credi	High Priority Site	2			Credit	Building Life-Cycle Impact Reduction	5
Credi	Surrounding Density and Diverse Uses	5			Credit	Building Product Disclosure and Optimization - Environmental Product Declarations	2
Credi	Access to Quality Transit	4			Credit	Building Product Disclosure and Optimization - Sourcing of Raw Materials	2
Credi	Bicycle Facilities	1			Credit	Building Product Disclosure and Optimization - Material Ingredients	2
Credi	Reduced Parking Footprint	1			Credit	Construction and Demolition Waste Management	2
Credi	Green Vehicles	1					
			0	0	0 Indo	oor Environmental Quality	16
0 0 0 Su	stainable Sites	12	Y		Prereq	Minimum Indoor Air Quality Performance	Required
Y Prere	q Construction Activity Pollution Prevention	Required	Y	1	Prereq	Environmental Tobacco Smoke Control	Required
Y Prere	e Environmental Site Assessment	Required	Y	1	Prereq	Minimum Acoustic Performance	Required
Credit	Site Assessment	1			Credit	Enhanced Indoor Air Quality Strategies	2
Credi	Site Development - Protect or Restore Habitat	2			Credit	Low-Emitting Materials	3
Credi	Open Space	1			Credit	Construction Indoor Air Quality Management Plan	1
Credi	Rainwater Management	3			Credit	Indoor Air Quality Assessment	2
Credi	Heat Island Reduction	2			Credit	Thermal Comfort	1
Credi	Light Pollution Reduction	1			Credit	Interior Lighting	2
Credi	Site Master Plan	1			Credit	Daylight	3
Credi	Joint Use of Facilities	1			Credit	Quality Views	1
					Credit	Acoustic Performance	1
0 0 0 Wa	ter Efficiency	12					
Y Prere	<ul> <li>Outdoor Water Use Reduction</li> </ul>	Required	0	0	0 Inno	ovation	6
Y Prere	Indoor Water Use Reduction	Required			Credit	Innovation	5
Y Prere	<ul> <li>Building-Level Water Metering</li> </ul>	Required			Credit	LEED Accredited Professional	1
Credit	Outdoor Water Use Reduction	2					
Credi	Indoor Water Use Reduction	7	0	0	0 Reg	ional Priority	4
Credit	Cooling Tower Water Use	2			Credit	Regional Priority: Specific Credit	1
Credi	Water Metering	1			Credit	Regional Priority: Specific Credit	1
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	ergy and Atmosphere	31			Credit	Regional Priority: Specific Credit	1
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# **Stakeholder Engagement**



# **Stakeholder Engagement**



What is unique about your community that should be considered in this project?

2

# **Stakeholder Engagement**



How can this new middle school help to enhance your community?

