PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS TALENTED AND GIFTED PROGRAM CRITERIA FOR SELECTING TEACHERS OF TAG STUDENTS

MSDE Criteria for Excellence – Teacher Selection Process

A. This is a process to ensure the selection of professionally qualified teachers for gifted and talented students is established and clearly articulated. (MSDE Criteria for Excellence 3.1)

Qualifications include:

- 1. Evidence of specific training in gifted education;
- 2. Successful teaching experience;
- 3. Genuine interest in and desire to work with gifted and talented students;
- 4. Demonstrated evidence of advanced content competence.
- B. Criteria for the selection of teachers are based on a set of competencies and characteristics supported by research as being important to effective teaching of gifted and talented students. (MSDE Criteria for Excellence 3.2)
 - 1. An awareness of the cognitive and affective needs of gifted and talented students and a desire to teach them;
 - 2. Expertise in content and instructional methods;
 - 3. Expertise in the use of technology to support instruction;
 - 4. Ability to impart intellectual curiosity and enthusiasm for learning to students:
 - 5. High level of energy, enthusiasm, confidence, and resourcefulness;
 - 6. Ability to organize and manage instruction to provide for a balance of structure and flexibility;
 - 7. Openness to innovation and acceptance of divergent, creative thinking;
 - 8. Security in dealing with intellectual precocity;
 - 9. Ability to facilitate students' independence and development of personal responsibility for their own learning;
 - 10. Willingness to pursue training for needed professional understanding and competencies; and
 - 11. Expertise in the collection, management, and analysis of student assessment data.