



The Hawk Highlights.....

Principal's Greetings.....



Dear High Bridge Families,

Welcome to March the month that Spring Begins!

We have a good solid 3 weeks before we head into the much needed and much anticipated Spring Break! The teachers are working diligently towards moving the students in the direction of becoming more critical thinkers. Although we are an Elementary School, we want to prepare our students for College and Careers NOW! This takes a team effort to accomplish and together we can and will succeed!

We will have MISA (5th Grade State Science Exams beginning next week). This exam goes towards our Maryland Score Card and measures the aptitude of students' success in Science. We will have the MCAP exams after Spring Break in Reading and Math for Grades 3-5. More information is forthcoming. Additionally, we will have the Alternative State Assessments (Alt MSA) for our CRI students as well. This exam measures the students' aptitude in reading, math and science. We want to wish all of our students well.

Well that's all for now...Remember, it takes a village to raise a child.

William J. Kelly, Ed.D.

Counselor's Corner

HIGH BRIDGE ELEMENTARY

FRIDAY, MAY 26, 2023

8:00 am until 1:00pm

How old were you when you began dreaming about what you wanted to be when you became an adult? When did you select your career path? It is our vision at High Bridge Elementary School to prepare students to be college-bound and career-ready. To achieve this vision, we need the assistance of parents, community members, and public figures so that together we may educate students on the importance of furthering their education and the vast career opportunities available to them. Therefore, we cordially invite you to make a career presentation for our students! Some ideas could be to tell a personal story about how you came to do such a job, what the career entails, a day in life, words of wisdom, or even a short demonstration of your career. For example, if you are a musician, you may be willing to sing a song. If you are a nurse, the students may like to see some of the tools used, or if you are a chef, walk us through the steps on how to cook your specialty! . If you can support our Career Day, please contact Ms. Miller by email or arrange interactive video chat using lisa2.miller@pgcps.org calendly.com/lisa2-millerpsc
<https://calendly.com/lisa2-millerpsc/virtual-career-day-invitation-sign-up>



Kindergarten Highlights!!!!

We are halfway through our third quarter of the school year.

In **Reading**, we are starting a unit about technology at home and at school. We will focus on drawing and writing informative text. Students will continue working with identifying rhyming words. Please keep practicing their sight words with them at home. Thus far, we have covered the following words: I, a, my, dad, mom, to, here, me, like, eat, the, we, at, go, see, in, was, her, down, can, she, look, is, it, will, friend, they, he, has, little, play, do, very, out. In **Social Studies**, we are learning about maps. Students will learn the different features of a map and how to read a map. In **Science**, we are starting our unit on Life Science! We will learn about plants and animals and their habitats. As the season transitions, please continue to dress your little one in layers, ensuring that they wear a coat to school each day. As always, please continue to read each day at home with your little one. Thanks for all you do!

Fabulous First Grade!

March is blowing in, and first grade is ready to write amazing stories! We will continue to read and write using adjectives, retelling stories using first, next, then and last and using text evidence to explain answers. We will also continue to practice drafting, editing and publishing of our stories and sharing them with an audience. In math, we will visit tens and ones through addition and subtraction and practice a variety of strategies to make number sentences, fact families, balancing equations, determining missing numbers in word problems and graphing to understand data. In science, we will investigate plant and animal structures and how they interact, grow and change with their environment. For social studies, we will explore directions and map skills. Please continue to support us by reading sight words lists, reading chapter books or books on your child's reading ability level, reading and retelling events and expressing ideas found in stories or pictures. Let's have a fabulous spring and keep up the great reading for our monthly book logs. Your help with editing classwork and reading with your child is appreciated.

Second Grade News!!!

It's hard to believe that March is here and that it is almost spring. This is a busy time in 2nd Grade!

In **Reading** we are finishing our study of biographies. Our essential question is: How do our experiences shape our lives? Soon, we will be reading two different versions of a fairy tale in order to compare and contrast these similar stories. The students will also be learning about story structure and exploring the characters' point of view. Please continue to encourage your child to read for fifteen - twenty minutes each night.

During March, we will continue to learn about three digit numbers. We will locate numbers on a Thousands Chart, and add and subtract these larger numbers.

In **Science**, we continue our study of Physical Science. We are learning about matter and how it can change. Soon, we will be discovering how smaller objects can be used to build larger objects and explaining how an object is built from smaller pieces. We will have lots of fun building with matter.

During March we are learning all about landforms and bodies of water in **Social Studies**. The students will also study the characteristics of urban, suburban, and rural areas, and learn about natural and man-made resources.

As always we thank you for your wonderful help and support as we journey towards third grade.



The **mimosa flower** is a symbol of International Women's Day. March is Women's History Month, a national celebration of women's contributions to history, culture, and society.

Students will continue editing and publishing their African American History biographies through the "Beyond February" project. For additional non-fiction book reports students may choose from U.S. Presidents, women's history, and animals. Student essays will include critical vocabulary and definitions, text features and how to cite text evidence. These are the critical building blocks to affective writing skills for the RELA MCAP state exam after spring break. Please review your child's weekly reading and ask a few questions such as who, what, why, when, and where. How might you change the ending in a story?

Math: During the month of March students will continue with unit 3.8: Fractions. Students will begin unit 3.8 by exploring fractions as a part-whole relationship and relate partitioning to division. They will explore different visual models demonstrating fractional parts: division of area within regions, bar models, and tape diagrams/bar models, and division of length on a number line. Students will also explore the connection between unit fractions and fractions composed of unit fractions and construct strategies to identify equivalence and nonequivalence when comparing fractions. In the middle of March students will move towards Unit 3.9: Area measurement. In this unit students will learn that Area and perimeter are attributes of plane figures. Students will learn how Area is measured and how perimeter is measured.

In **Social Studies**, students will continue to learn about the Earth, and its resources help us to survive. They will learn how people use natural resources and the effect of these resources on our environment.

Fourth Grade Happenings!!!!

ELA HELLO FAMILY! Welcome to the 3rd Quarter! Over the next three weeks we will continue our unit on the informational text genre. Explore the Genre Discuss with your child the characteristics of this genre, such as it gives facts and information about a topic. Ask your child to read to you each day and make time to read together. Look for texts that: •spark your child's curiosity • tie to the module topic • provide interesting facts and details • have unique formats and graphic features. Discuss the Topic Set aside time daily for your child to share what he or she is learning. Use these ideas to discuss the topic: • Talk about the ideas your child has added to the Knowledge Map. • Ask about the texts your child is reading and what he or she has learned. If you're not signed up for our Remind classroom notifications, please email Mrs. Edwards at rachael.edwards@pgcps.org In **Math** students will work on 3 main components. They will find all factor pairs for a whole number in the range of 1-100. They will recognize that a whole number is a multiple of each of its factors. And they will be able to determine whether a given whole number in the range 1-100 is prime. This unit builds on the work in multiplication and division done in both 3rd and 4th grades. Understanding factors and multiples will help students operate more proficiently with fractions in later grades and with proportions and ratios in middle school. **Science-** We will continue to explore the world of light and sound! We will explore how light and sound travel through literature, virtual experiments, vocabulary, and concept building. **Social Studies-** We continue to explore geography by examining maps and globes, and discover how geography can affect how people live. Our students did an outstanding job with their Famous African American Posters presentations. Students have an opportunity to participate in a local essay contest sponsored by Maryland Municipal League. The subject of this year's essay is, "If I were Mayor, I would..." More information to come.

Fifth Grade News Flash!!!!!!

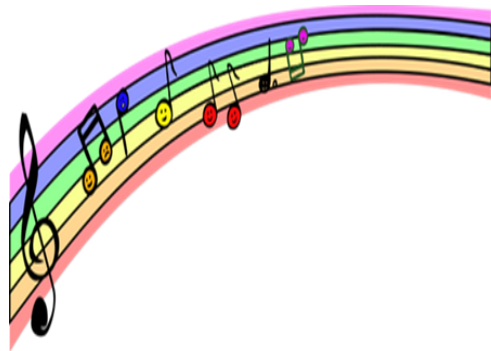
It's March and spring is right around the corner! Progress reports will soon be coming home and will provide insight into your child's progress with third quarter skills and objectives. The most valuable thing that students and parents have access to in order to keep up to date with progress is Schoolmax. The biggest issue we are having with students is not completing independent assignments such as book logs for reading and lessons on Dreambox and IReady.

In **Reading**, we have been exploring the elements of drama and we just finished reading a play. As we move into the second half of this quarter, students will spend time leading up to Spring Break working with non-fiction texts to explore how learning about natural disasters can make us safer. Each student will complete the module by writing a persuasive essay that builds upon the knowledge they have gained from the texts to support opinions as they seek to argue a stance on a given issue related to a natural disaster.

For **Math**, students will relate multiplication of fractions to previous work with multiplication of whole numbers and decimals. They conceptualize multiplication as area, on a number line, and with diagrams. Students will multiply fractions, including mixed numbers, by whole numbers and fractions. Students will understand how the value of the factors relates to the value of the product. Finally, students will solve problems involving fractions and mixed numbers, including finding areas of rectangles.

In **Science**, students are exploring plants and their needs. This will lead us into our unit about food chains and ecosystems.

Social studies lessons will ask the students to explore the values upheld by the Bill of Rights in the United States Constitution



Hello parents/guardians!

The Music Notes Newsletter will update you on musical happenings during the current month in all General and Special Education Music classes.

Please note that if your child is missing a music assignment, the assignment will be located in the Classwork tab of their homeroom teacher's Google Classroom. **A "0" will be entered into SchoolMax for the assignment until your child turns it in.**

Be sure to watch for additional notes in upcoming HBES Newsletters!

Musically yours,
Mrs. Clarke

Music Notes

The musical concepts that will be covered during the month of March for the following grades are:

5th Grade

Students will be able to:

- Identify treble and bass clef lines and spaces
- Define Accidental
- Identify pianissimo and fortissimo markings in a piece of music

4th Grade

Students will be able to:

- Define articulation and identify various types of articulation
- Define Molto, Allegro, and Andante
- Identify vocal and instrumental timbres in music

3rd Grade

Students will be able to:

- Play the notes B, A, and G on the recorder
- Recognize that the Classical period was characterized by order, balance, and simplicity in music, art, fashion, and architecture
- Explain the purpose of the pianoforte
- Identify the most notable Classical composers as Mozart, Beethoven, and Haydn

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3rd Grade

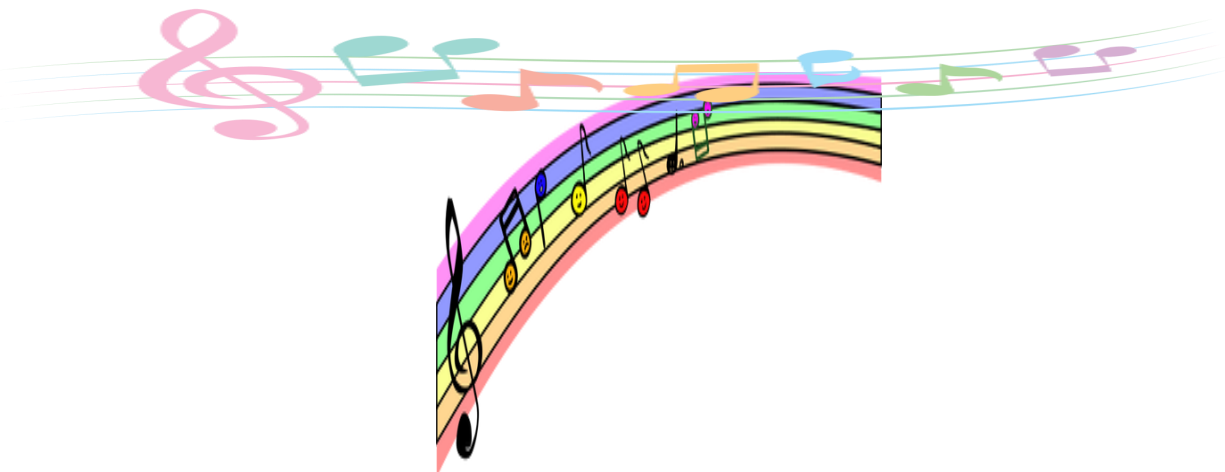
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- Play the notes B, A, and G on the recorder
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Adaptive Music

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities and instrument playing.





PGCPS

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Fax: 301 805-2693

www1.pgcps.org/highbridge
– A great place to find the school calendar, frequently asked questions, current events, and websites for enrichment and intervention!



Make sure your child takes frequent breaks from the computer at least 10-15 minute intervals

Terrific TAG News!!!

Happy Month of March!

Our program is a pull out TAG program. The students are joined with an instructor two hours per week for enrichment activities following the TAG curriculum. There have been guest speakers and field trips this year as well! Look for more news on our website and in newsletters to catch a glimpse of all the hard work these students are doing.

In our talented and gifted program the students are extending their knowledge in specific areas. This Month students in the Primary group will work on a self-selected project. They will explore recipes and experiments using fractions. As part of our structures curriculum students will learn how architects use geometric & free-form shapes to design buildings & other structures. They will create an original design using their own creativity while incorporating patterns, colors, & shapes.

In intermediate, the students will make connections between perseverance and self. Students will be introduced to deductive logic, self-awareness, self-management, and social awareness. In addition, this unit will help students to understand their strengths and limitations with a well-grounded sense of confidence, optimism, and a “growth mindset”. Students will continue to explore the perspectives of others, including those from diverse backgrounds and cultures.

All of the testing for TAG has been completed for the year. Results have been sent out to parents. If your child qualifies for TAG, a letter comes home with your child letting you know they will start receiving TAG services as early as 3rd quarter! Congratulations!

Important Dates

To Remember:

March 30, 2023

**End of the 3rd
Quarter**

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**March 31, 2023**

**3 Hour Early  
Dismissal  
(Virtual Learning)**

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Looking Ahead

April 3-April 10, 2023

Spring Break

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