

Blueprint Schools Phase 1 - 2024 Quarter 4 Report

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PGCPS Blueprint Schools - Phase 1

2024 Quarterly Report #4

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EXECUTIVE SUMMARY

Phase 1 has experienced some growing pains over the first year and a half of operations. However, PGCECP and PGCPS have handled them without any significant disruptions. Initially, PGCPS tried to adapt to the size of the new middle schools, so we made staffing adjustments. PGCECP's maintenance provider, Honeywell, has been working to overcome issues with communication both technically and with PGCPS personnel.

Our joint effort has led to personnel changes, both locally and in Canada. Mr. Brian Hussan has taken over as project executive for Honeywell. Honeywell is replacing its Director of Facilities Management for the Phase 1 Blueprint Schools; we expect to receive the new candidate's name by the start of 2025. We are actively working with our IT department to resolve technical issues related to CMMS to allow PGCPS to receive information from the Honeywell system.

Response to issues has generally been within contract parameters. As we are moving out of construction warranty periods, Honeywell is adjusting its responses. Due to construction-related issues, maintenance of all the fields has not yet been transferred to PGCPS. PGCPS expects to assume full responsibility for the fields in the spring of 2025.

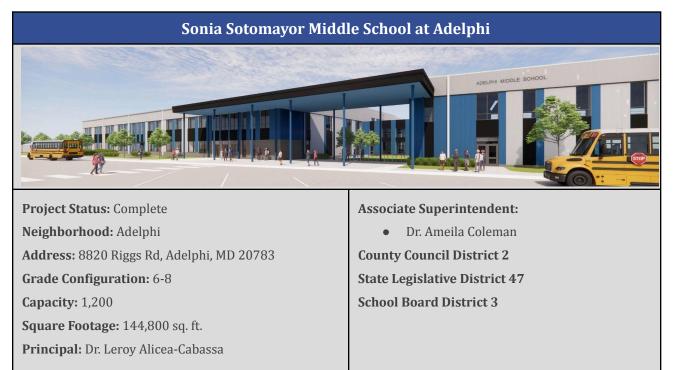
In compliance with the Climate Change Action Plan, PGCPS entered into a PPA with Standard Solar to install solar panels on the roofs of the six Phase 1 schools. The projects are currently in design and permitting. We expect installation to occur over the summer break.

Shawn Matlock

Director, Office of Alternative Infrastructure Planning and Development



PROJECT PROFILES



Drew-Freeman Middle School	
DEW FREEMAN MIDLE SCHOL	
Project Status: Complete	Associate Superintendent:
Neighborhood: Suitland, Arnold Heights	• Dr. Ameila Coleman
Address: 2600 Brooks Dr., Hillcrest Heights, MD 20746	County Council District 7
Grade Configuration: 6-8	State Legislative District 24
Capacity: 1,200	School Board District 7
Square Footage: 144,800 sq. ft.	
Principal: Natasha Kyler	



PROJECT PROFILES (continued)





Project Status: Complete Neighborhood: Palmer Park, Kentland, Glenarden Address: 2501 Kenmoor Dr., Landover, MD 20785 Grade Configuration: 6-8 Capacity: 1,200 Square Footage: 144,800 sq. ft. Principal: Rebecca Turner

• Dr. Ameila Coleman County Council District 5 State Legislative District 24 School Board District 4



PROJECT PROFILES (continued)



Neighborhood: Tantallon, Fort Washington Address: 12200 Fort Washington Rd., Fort Washington, MD 20744 Grade Configuration: K-8 Capacity: 2,000 Square Footage: 233,865 sq. ft.

Principal: Nina Lattimore

- Dr. Kasandra G. Lassiter
- Dr. Ameila Coleman

County Council District 8 State Legislative District 26 School Board District 8



PROGRAM PROGRESS

Additional Construction and Change Orders

The opening and occupancy of all six schools have highlighted the need for additional improvements and construction items. At Colin L. Powell Academy, the Program determined that an additional playground is needed to accommodate the first through fifth-grade students. Initially, the design only called for one (1) playground to accommodate the pre-k level students. However, upon new consideration, the Program and the school have agreed that two playgrounds should be constructed for the other elementary students. The Program received a preliminary quote from PGCPS' playground vendor, Gametime, and has engaged PGCECP to determine additional maintenance costs and next steps. Gametime began construction earlier in the fall and is expected to be completed in the spring.

At Sonia Sotomayor Middle School at Adelphi, PGCECP constructed an ADA ramp at the end of the parking lot. PGCPS determined that an additional ramp was needed at that location to ease access for the school's regional program students. PGCPS has also requested that the Program add filters to the water fountains and bubblers in all of the new facilities. Though filters were included in the maintenance budget for each school, they were not required by the educational specifications. The Program has confirmed with PGCECP that adding the filters is a manageable upgrade.

PGCPS and the Program have concluded a Power Purchase Agreement with SSI SCHOOL LANE SOLAR, LLC, which will add solar panels on the roofs of each of our new P3 buildings. There will be no direct capital cost to PGCPS or added cost to the overall project.

Finally, due to excessive and unauthorized adult use of our artificial turf fields at Sonia Sotomayor and Hyattsville Middle Schools, PGCPS requested that fencing with lockable gates be erected around those fields. PGCPS received numerous complaints from community members and neighbors. This was not casual play. In some cases, unauthorized adult soccer tournaments were conducted at the fields. In addition, because of the lack of access to facilities, adults littered the fields with alcohol bottles and waste. PGECP completed the fences in October, and PGCPS expects the problem to be resolved with additional signage and increased police surveillance.

PHASE 1 PROJECT AGREEMENT

Amendment 1 to the Project Agreement

Per the Program's earlier reports, several change orders were included in the project agreement, and a budget was established to compensate for the agreed-upon change orders. Some of those change orders, roughly \$8 million, were paid as a direct cash payment. Others are being financed and paid overtime by refinancing the Availability Payment. Amendment 1 was executed, and it included all of the resolved change orders. The Availability Payment has been refinanced.



CLOSING STATEMENT

The Office of Alternative Infrastructure and Planning Development held a listening session with all of the principals to discuss lessons learned and improve operations by reviewing performance last year. We are using that feedback to improve operations and communication. The new arrangement requires training and dialog with our staff and community partners. The Program progresses forward so that our students will continue to thrive in these new facilities.

