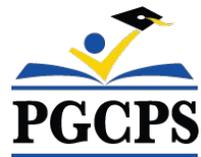




PGCPS . PARTICIPAR. DISEÑAR. CONSTRUIR. COMUNICAR. PGCPS



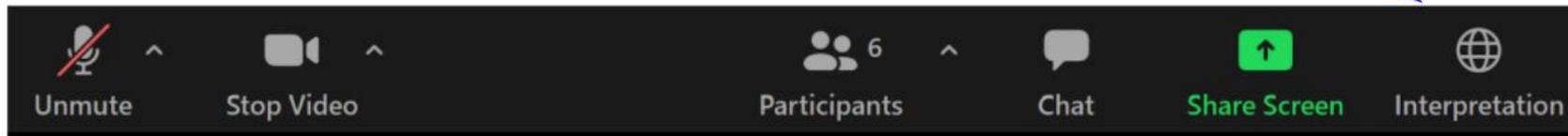
ESCUELA BRANDYWINE DE KÍNDER A OCTAVO GRADO

REUNIÓN COMUNITARIA #1 | 7 DE MAYO DE 2023, 6:00 P. M.



SERVICIOS DE INTERPRETACIÓN *INTERPRETING SERVICES*

La interpretación simultánea
está disponible en español.
*Simultaneous interpretation is
available in Spanish.*



SERVICIOS DE INTERPRETACIÓN

INTERPRETING SERVICES



On a computer-- At the bottom of the screen will be an interpretation globe. Click that globe and then select *Spanish*.

En una computadora-- En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."



On a mobile device-- At the bottom of the screen, tap the ellipses icon on the bottom right (...).

- Tap *Language Interpretation*.
- Tap *Spanish*.

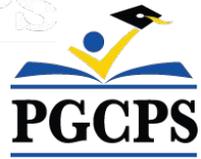
En un dispositivo móvil-- En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).

- Toque *Language Interpretation*.
- Toque *Spanish*.



Valoramos su opinión.

- Por favor, escriba sus preguntas e inquietudes en el área de preguntas y respuestas de Zoom.
- Las preguntas y respuestas de este foro comunitario se publicarán en pgcpsblueprintschools.com.



Nuestro compromiso

PGCPS está comprometido a trabajar rápidamente para ofrecer entornos de aprendizaje seguros, de última generación y sostenibles para nuestros estudiantes, maestros y comunidades.



Agenda

- Presentaciones del equipo
- Diseño
- Cronograma y logística de la construcción
- Preguntas y respuestas



Presentaciones del equipo

PGCPS

- **Dra. Kristil Fossett**, *directora de instrucción*
- **Darryl Evans**, *director de instrucción*
- **Unique Hunter-Blake**, *directora, Escuela Primaria Brandywine*
- **Terrill Hall**, *director, Escuela Intermedia Gwynn Park*
- **Antron Huff**, *director, Escuela Primaria Baden*

Departamento de los Programas de Inversión de Capital de PGCPS

- **Shawn Matlock**, *director, Oficina de Planificación y Desarrollo de Infraestructura Alternativa*



Presentaciones del equipo



Jeff Barr
PLENARY
Registered Representative

Hafeez Habib
PLENARY
Equity Members' Lead Project Manager

Brett Sullivan
PLENARY
Associate

Adam Dunn
PLENARY
Assistant Project Manager

Jeremy Ebie
PHOENIX
Equity Members' Project Manager

Rob Summers
PHOENIX
Operating Partner

Peter Bullen
ELLISDON CAPITAL
Senior Director



Bill Beschorner
MCN
Construction Process Executive in Charge

Bassem Boustany
MCN
Principal

Yonas Menji
MCN
Lead Construction Manager

Rick Munford
MCN
Preconstruction Director



Sean O'Donnell
PERKINS EASTMAN
Design Process Executive In Charge & Lead Architect

Omar Calderon
PERKINS EASTMAN
Design Principal



Pete Cambell
ELLISDON FS
Director, P3 Pursuits

Brandon Kelley
USF
Vice President

Johnathan Bolden
RSC
President



Mamo Assefa
Delon Hampton
Presidente

James Gittens
Delon Hampton
Vicepresidente



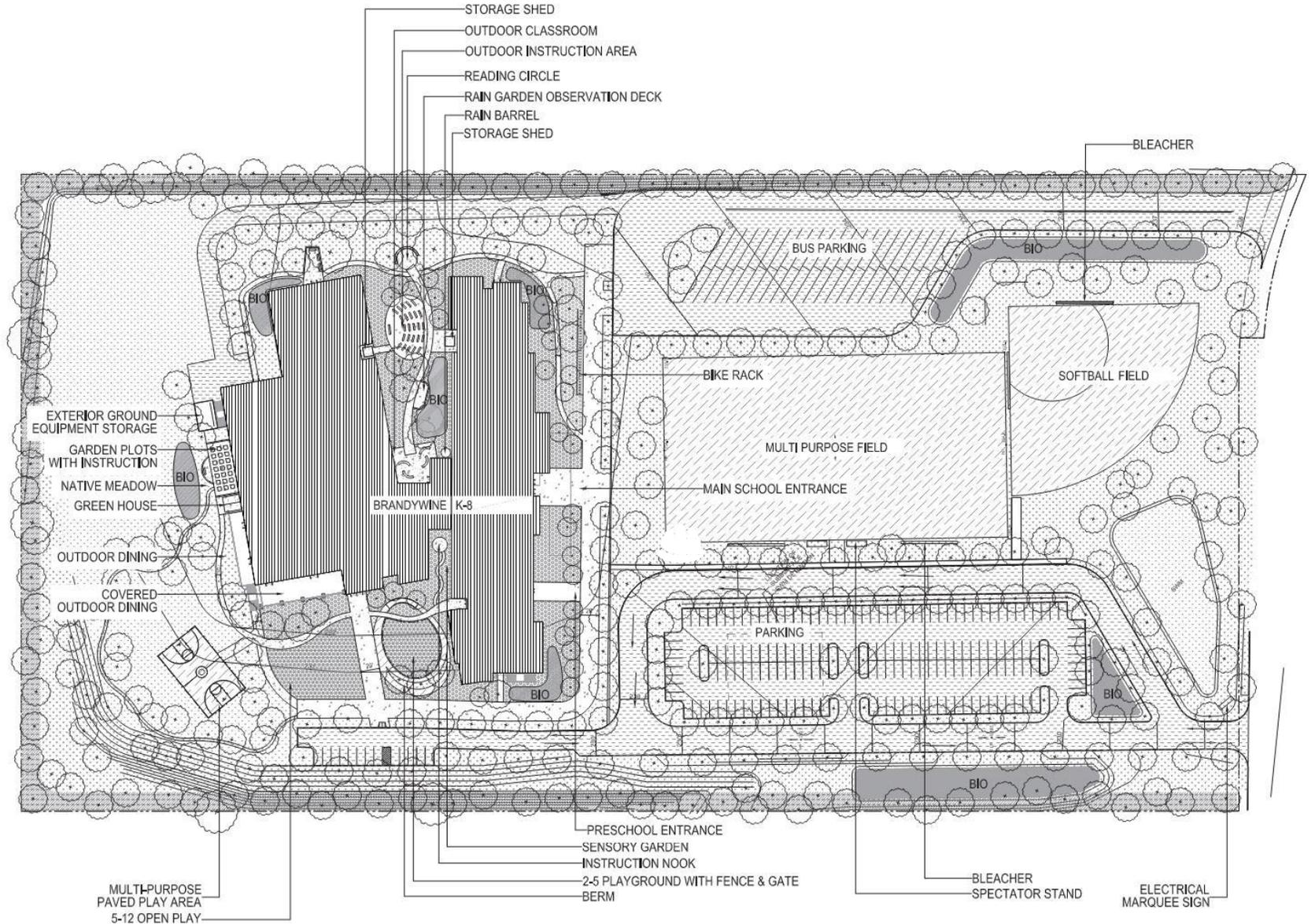
Connie Fan
LSG
Directora



Jam Kendrick
TB&A
Administrador de proyectos



Plano del sitio



Nota: El diseño está sujeto a cambios

1 LANDSCAPE PLAN



| LEGEND | | | |
|--------|----------------------------------|--|---------------------|
| | VEHICULAR PAVING (REFER TO PLAN) | | LAWN |
| | PEDESTRIAN CONCRETE PAVING | | PLA (PLANTING AREA) |
| | ACRYLIC SPORT COURT | | 20' WPC BUFFER |
| | | | EMF & PIP |
| | | | BIO (BIORETENTION) |



Imágenes precedentes



STRUCTURED PLAYGROUND FOR PRE-K



STRUCTURED PLAYGROUND FOR PRIMARY & INTERMEDIATE



ENVIRONMENTAL PROGRAM & SENSORY PLAY GARDENS



OUTDOOR LEARNING ROOMS



EDUCATIONAL GARDEN & OUTDOOR DINING

Nota: El diseño está sujeto a cambios



Plano de la distribución preliminar

- Salones de clase de primera infancia en la planta
- Entrada principal
- Centro de la escuela

DEPARTMENT LEGEND

| | |
|--|--------------------------|
| | ACADEMIC - CORE |
| | ACADEMIC - EXTENDED |
| | ADMINISTRATION |
| | BUILDING SERVICES |
| | CIRCULATION |
| | DINING |
| | LIBRARY |
| | PERFORMING ARTS |
| | PHYS ED |
| | SPECIAL EDUCATION (SEAD) |
| | SUPPORT |



Plano de la primera planta

Nota: El diseño está sujeto a cambios



Plano de la distribución preliminar

- Áreas de escuelas primarias e intermedias
- Deportes

DEPARTMENT LEGEND

| |
|--------------------------|
| ACADEMIC - CORE |
| ACADEMIC - EXTENDED |
| ADMINISTRATION |
| BUILDING SERVICES |
| CIRCULATION |
| DINING |
| LIBRARY |
| PERFORMING ARTS |
| PHYS ED |
| SPECIAL EDUCATION (SEAD) |
| SUPPORT |



Plano de la segunda plan...



Plano de la distribución preliminar

- Salones de clase de los grados superiores
- Áreas de escuelas primarias e intermedias

DEPARTMENT LEGEND

| |
|--------------------------|
| ACADEMIC - CORE |
| ACADEMIC - EXTENDED |
| ADMINISTRATION |
| BUILDING SERVICES |
| CIRCULATION |
| DINING |
| LIBRARY |
| PERFORMING ARTS |
| PHYS ED |
| SPECIAL EDUCATION (SEAD) |
| SUPPORT |



Plano de la tercera planta



Elevaciones interiores y renderizados





Elevaciones y renderizados



Nota: El diseño está sujeto a cambios



Elevaciones y renderizados



Nota: El diseño está sujeto a cambios

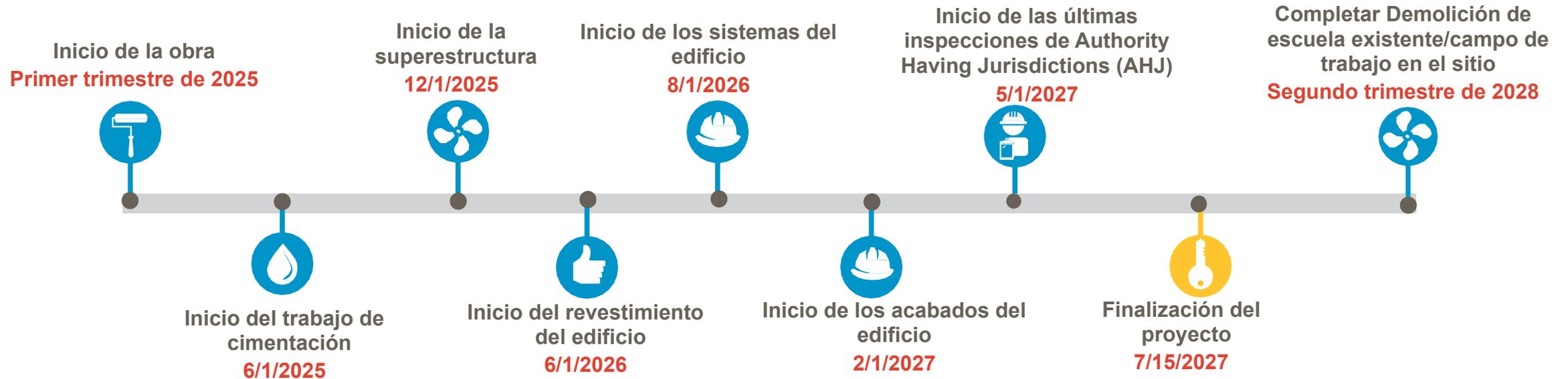


Elevaciones y renderizados



Nota: El diseño está sujeto a cambios.

Descripción general del cronograma

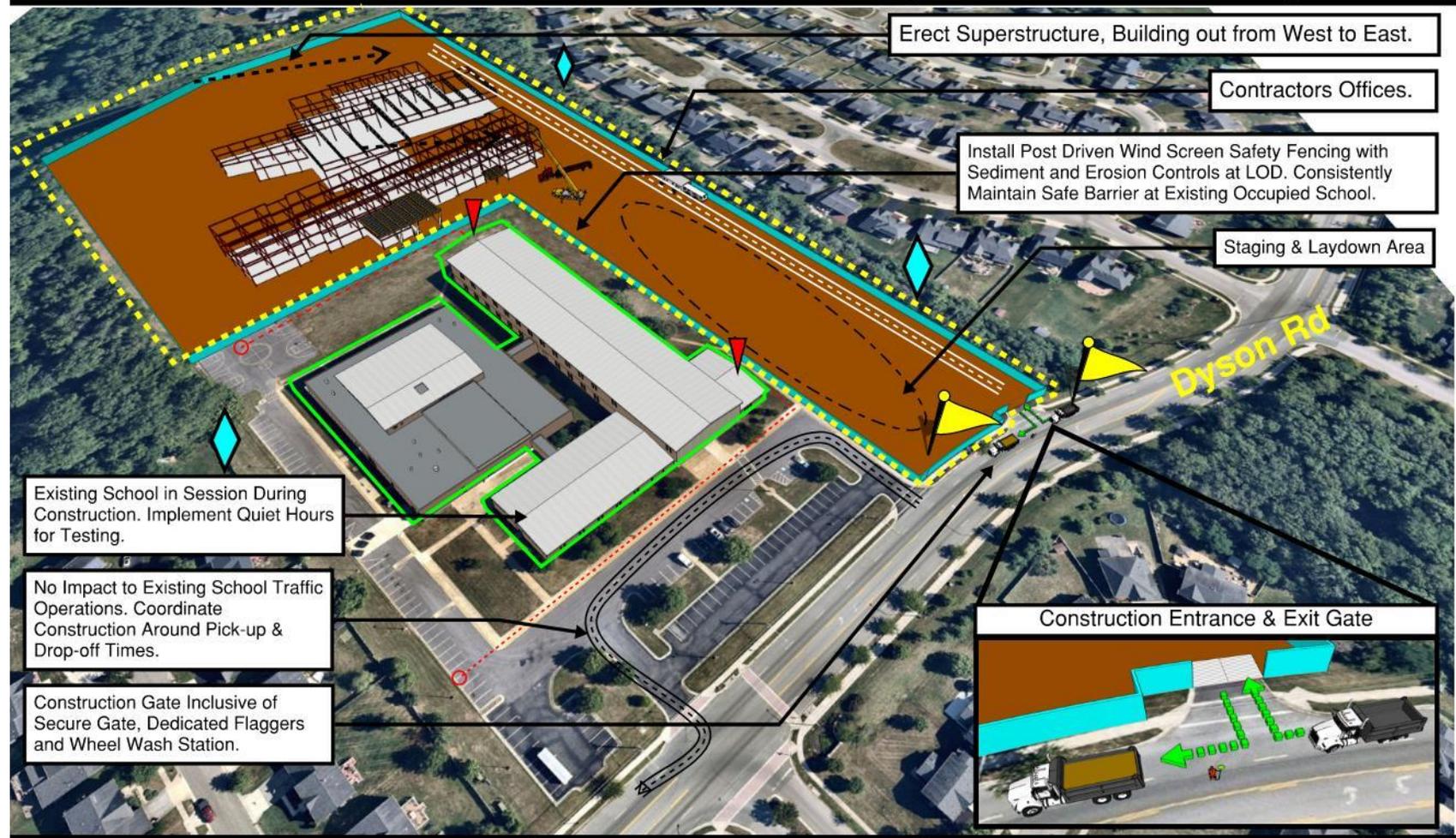




Plano logístico

Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 1 - New Building Construction



Erect Superstructure, Building out from West to East.

Contractors Offices.

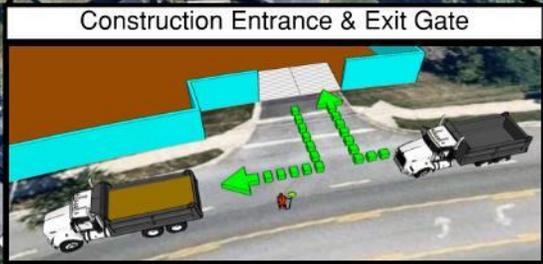
Install Post Driven Wind Screen Safety Fencing with Sediment and Erosion Controls at LOD. Consistently Maintain Safe Barrier at Existing Occupied School.

Staging & Laydown Area

Existing School in Session During Construction. Implement Quiet Hours for Testing.

No Impact to Existing School Traffic Operations. Coordinate Construction Around Pick-up & Drop-off Times.

Construction Gate Inclusive of Secure Gate, Dedicated Flaggers and Wheel Wash Station.



Sequence 1 - New Building Construction

Sequence 2 - Occupy New Demo of Existing

Sequence 3 - Final Site & Completion

: Dedicated Flaggers

: Vibration & Settlement Mointors

: School Emergency Egress

During the initial phase of this project, new construction will start on the north side of the currently occupied campus. Given MCN's extensive experience working on occupied campuses, special attention will be given to minimize noisy activities during testing and ensure that they do not disrupt the drop off and pick up times for the children.

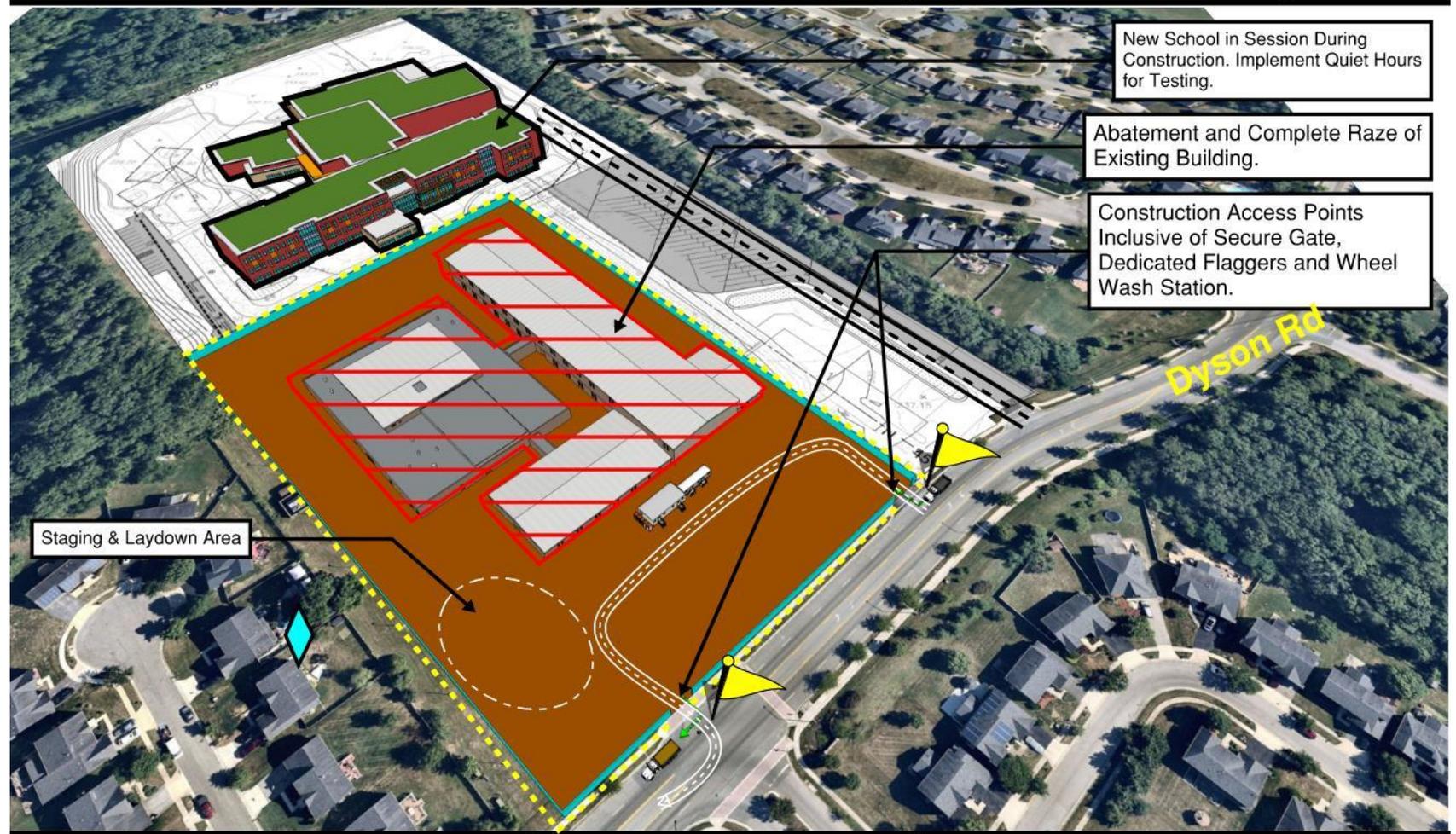




Plano logístico

Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 2 - Occupy New Demo of Existing



Sequence 1 - New Building Construction

Sequence 2 - Occupy New Demo of Existing

Sequence 3 - Final Site & Completion

-  : Dedicated Flaggers
-  : Vibration & Settlement Mointors
-  : School Emergency Egress

Once the new school is completed, the children will relocate to the new building, and MCN will shift the construction activities to the old existing school building. This phase will involve the demolition of the existing school and the installation of athletic fields and a parking lot.

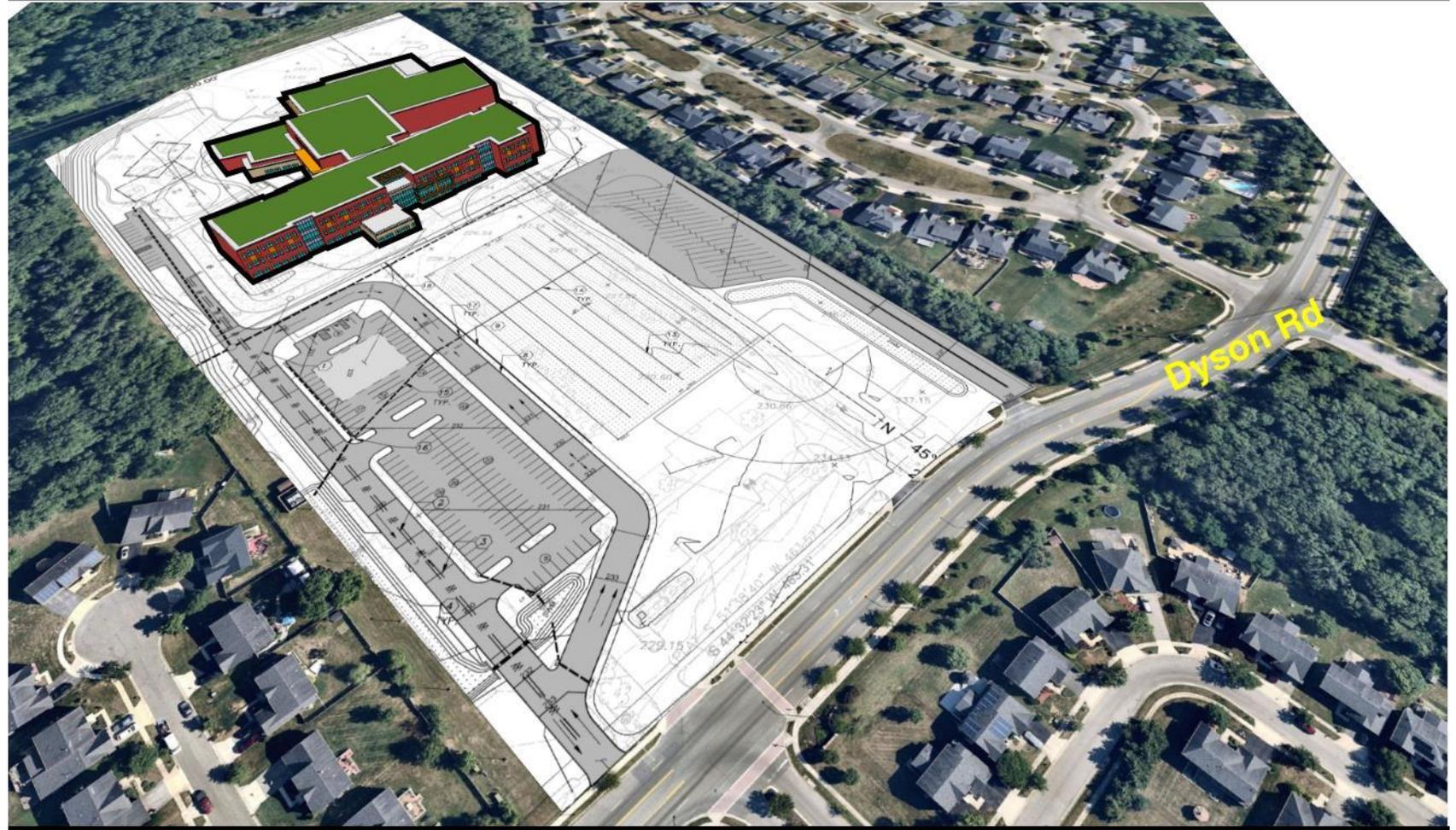




Plano logístico

Brandywine K-8: New Building Logistic & Phasing Plan

Sequence 3 - Final Site & Completion



Sequence 1 - New Building Construction
 Sequence 2 - Occupy New Demo of Existing
Sequence 3 - Final Site & Completion

-  : Dedicated Flaggers
-  : Vibration & Settlement Mointors
-  : School Emergency Egress

Upon the completion of the final site and all construction activities, the entire project will be handed over to the owner for full use. At this stage, the owner will have full access and control over the site and all its components.



Preguntas