It is important to note that Writing and Speaking are known as production skills. Production skills are harder to acquire than the receptive skills of reading and listening. Therefore, it takes longer to achieve higher levels of proficiency in writing and speaking.

Full Immersion						
Grade	Expected Proficiency Level	Reading	Writing	Listening	Speaking	
Kindergarten	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
1st	Novice Mid	Novice High	Novice Mid	Novice High	Novice Mid	
2nd	Novice High	Novice High	Novice High	Novice High	Novice High	
3rd	Intermediate Low	Intermediate Low	Novice High	Intermediate Low	Novice High	
4th	Intermediate Low	Intermediate Low	Novice High	Intermediate Low	Intermediate Low	
5th	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	
6th	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Mid	Intermediate Low	
7th	Intermediate Mid	Intermediate High	Intermediate High	Intermediate High	Intermediate Mid	
8th	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High	
9th	Intermediate High	Advanced Low	Intermediate High	Advanced Low	Intermediate High	
10th	Advanced Low	Advanced Low	Advanced Low	Advanced Low	Intermediate High	
11th	Advanced Low	Advanced Mid	Advanced Low	Advanced Mid	Advanced Low	
12th	Advanced Mid	Advanced Mid	Advanced Mid	Advanced Mid	Advanced Mid	

50/50 and Maintenance Bilingual						
Grade	Expected Proficiency Level	Reading	Writing	Listening	Speaking	
Kindergarten	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
1st	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
2nd	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
3rd	Novice High	Novice High	Novice High	Novice High	Novice High	
4th	Intermediate Low	Novice High	Novice High	Novice High	Novice High	
5th	Intermediate Low	Intermediate Low	Novice High	Intermediate Low	ntermediate Lov	
6th	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	ntermediate Lov	
7th	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	ntermediate Lov	
8th	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid	Intermediate Mid	
9th	Intermediate High	Intermediate High	Intermediate High	Intermediate High	ntermediate Hig	
10th	Intermediate High	Intermediate High	Intermediate High	Intermediate High	ntermediate Hig	
11th	Advanced Low	Advanced Low	Advanced Low	Advanced Low	ntermediate Hig	
12th	Advanced Low	Advanced Low	Advanced Low	Advanced Low	Advanced Low	

STEM Content and Partial						
Grade	Expected Proficiency Level	Reading	Writing	Listening	Speaking	
Kindergarten	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	
1st	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	
2nd	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Low	
3rd	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
4th	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice High	
5th	Novice High	Novice High	Novice High	Novice High	Novice High	
6th	Intermediate Low	Novice High	Novice High	Novice High	Intermediate Low	
7th	Intermediate Low	Intermediate Low	Novice High	Intermediate Low	Intermediate Low	
8th	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	
9th	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid	
10th	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate Mid	Intermediate High	
11th	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High	
12th	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High	