

# ART TO ART

## PGCPS Visual Arts Newsletter

### Students Exhibit Artwork at BWI

By Lisa Stuart Whitehead

MAEA and BWI Airport partnered to present a juried youth exhibit in the Youth Art Gallery of the BWI Airport. Three PGCPS student works were selected from more than 100 submissions. A total of 24 works representative from schools across Maryland are hanging in the exhibit. A reception was held on June 1 to honor these outstanding students. If you're flying out of BWI during the summer break, stop by the gallery on the Observation Deck to see their wonderful artwork.



*Students from around the State of Maryland.*



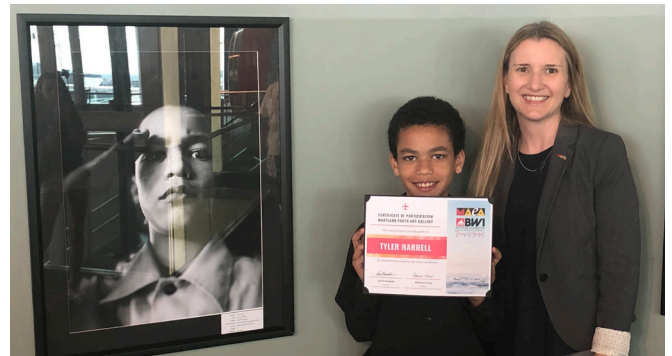
*Teachers of the students who exhibited.*



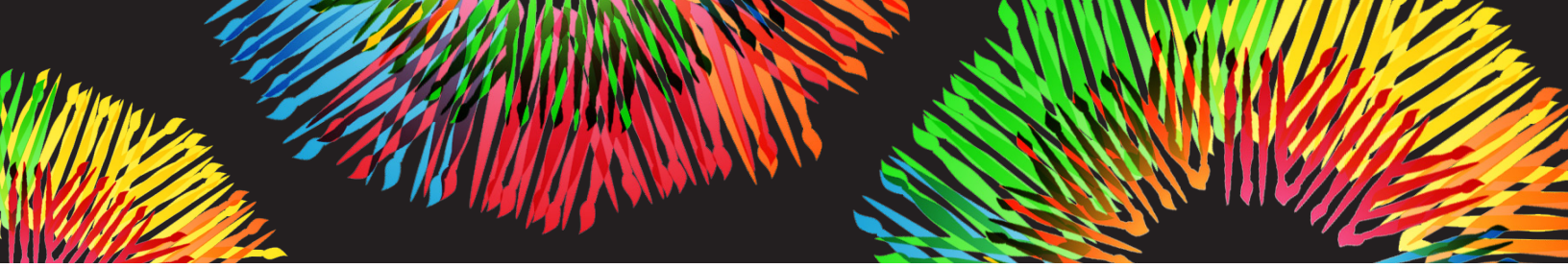
*Painting by Victoria Lewis, Eleanor Roosevelt High School*



*Estelle Robin, DuVal High School*



*Tyler Harrell, Northview Elementary*

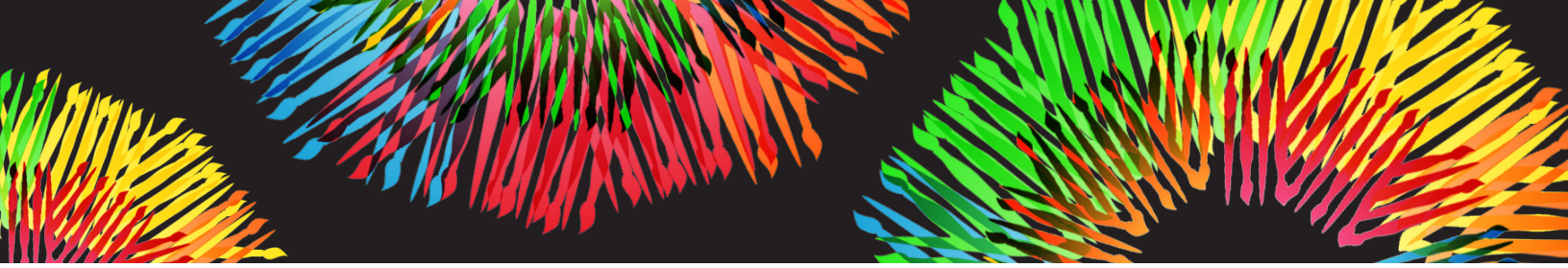


## Summer Art Camp

Jacqueline Gaskins

What to do half way through the Summer Break---I spend my time providing a FREE ART CAMP in my garage for 16 invited guest. We work from 9 am to 4 pm on a themed of the day which includes related snacks and lunch. The parents love it, the kids love it, and I'm proud to give back to the community.





## 6th Grade Students Create Legacy Screen Murals with an Artist in Residence

By: Cassie Mulheron



*Mr. Iampieri teaching about the history of screen painting in Baltimore, Maryland and sharing his own personal work and exemplars.*

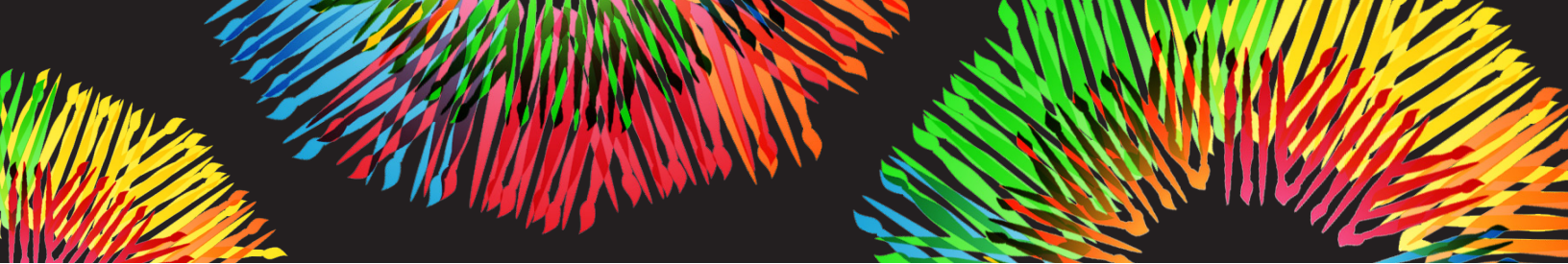
Beacon Heights Elementary School earned a partial MSAC Artist in Residence Grant Award for the 2018-2019 school year from the Arts in Education (AiE) Program consisting of combined state and federal funds. With the help of the school community, they crowdfunded the remaining funds on DonorsChoose. They were able to bring in professional screen painter John Iampieri through Young Audiences of Maryland to assist in creating legacy screen murals with the three 6th grade classes.

Leading up to the five day artist residency, the students prepared by doing research projects and creating haikus about the eastern box turtle. Our school recently adopted a box turtle as our mascot and logo, due to the fact that we have a dozen or so of our own in our courtyard garden. The students and staff feed the turtles and give appropriate plants so they can find their own food. Our school, community and the lifecycle of the Terrapin box turtle were the inspiration for the Mural project.

Mr. I introduced the history of screen painting which started in Baltimore, Maryland. We learned that he is one of only five screen painters left but hope that the students are inspired to take up the medium. Originally, the paintings were used to create privacy on screen windows and doors during the heat of the summer. The neat part is that you cannot see in through the murals but you can see out from within. Over the course of a week, we had the students observe the turtles in their natural habitat,

create sketches and then transfer an element of each students work on to the 7 foot screens. All three classes were able to prime the panels, paint the background and finally choose colors and paint the final designs. We ended up with three lightweight pieces that can be hung virtually anywhere using PVC pipe and fishing line. This is very fortunate because our school will be partially under construction this summer. When we get back in the fall, the paintings will be able to travel

*Continued on page 4*



*Legacy Murals  
Continued from page 3*

around to different parts of our school and use for assemblies and productions.

The 6th grade class is incredibly proud of their work and will remember this experience for a long time. True collaboration takes a lot of work but is very rewarding when it comes together. This is just the start of what we hope is an annual legacy project.

**Eye to Eye  
Red eyes to black eyes  
Turtles do love, too.**

**Richard Vasquez,  
6th Grade.**

*"I learned that male turtle eyes are red and female turtle eyes are black."*

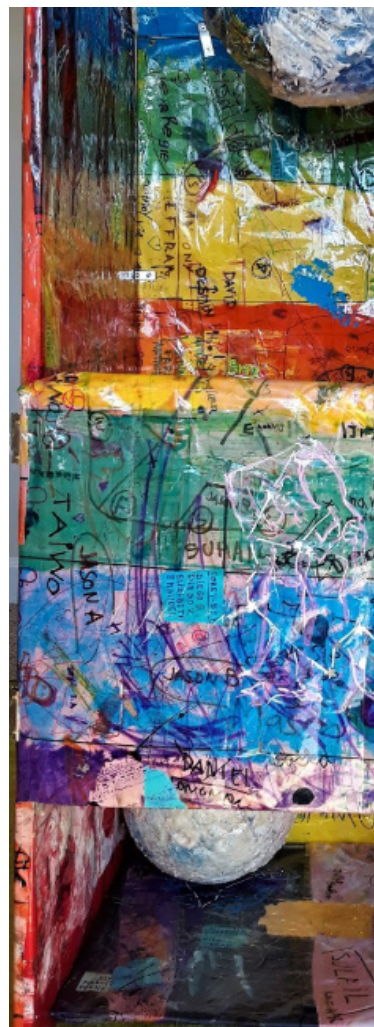


*Mrs. Mulheron and one of the three 6th grade classes posing with the finished pieces.*

## Exploring the Realm of 3D Project

**By Elena Gaston Nicolas**

Using the colored papers that simulated the rainbow, personalized by the students, we built a prism, a thinking room, called: Earth is everyone's house or Song of the Sacred Loom. The project was very well received and the sculptures were exhibited at Bowie Center of Performing Arts 3D Exhibition in December. The artwork incites a planetary consciousness and to love and respect the world where we live.



# PGCPS Snow Plow Mural Competition

## From PGCPS Announcements

After a six-year hiatus, Prince George’s County Public Schools (PGCPS) brought back the Snow Plow Mural Graphic Design and Artwork Contest

to provide an opportunity for our high school students to share their creative arts talents with the community and build their teamwork skills.

While most of the school district was thinking about warm weather, 15 high school teams were busy planning, designing and painting their snow plow blades for winter snow removal at our schools and offices. When designing their concept and applying paint, students used mathematical equations to determine space and scale and faced the challenges that come with working on an outdoor, curved metal “canvas.”

On May 23rd, a team of PGCPS administrators and staff members judged the Snow Plow Mural Contest entries and selected this year’s following winning designs. All students on the Mural Teams will receive a certificate sent to their schools to commemorate their awards and efforts.

### 2019 Participating High Schools:

- Eleanor Roosevelt – 1st Place
- International High School at Largo – 2nd Place
- DuVal – 3rd Place
- Oxon Hill – Honorable Mention
- Parkdale – Honorable Mention
- Charles H. Flowers
- Crossland
- Dr. Henry A. Wise, Jr.
- Frederick Douglass
- Largo
- Laurel
- Northwestern
- Potomac
- Suitland
- Surrattsville

Current and past competition photos, news articles and a video about the snow plow contest can be viewed on the PGCPS website at [www.pgcps.org/creative-arts/cards/Snow-Plow-Mural-Contest/](http://www.pgcps.org/creative-arts/cards/Snow-Plow-Mural-Contest/).



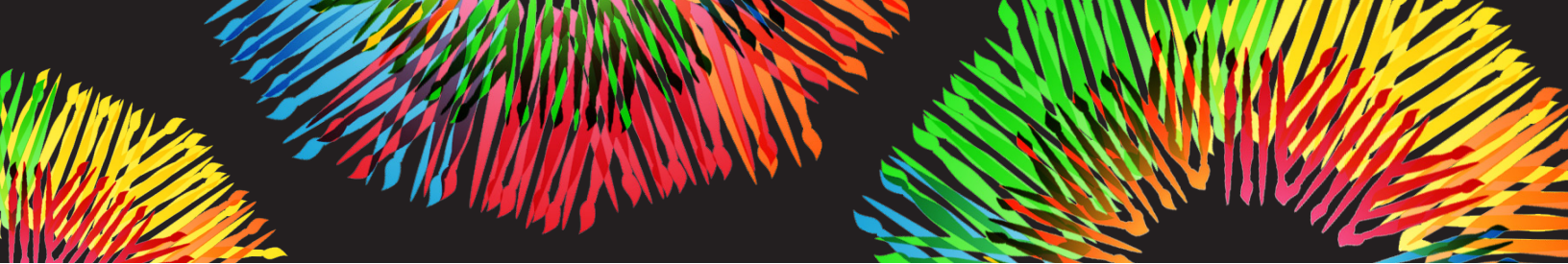
*Eleanor Roosevelt – 1st Place*



*International High School at Largo – 2nd Place*



*DuVal – 3rd Place*



## BLADENSBURG MURAL TEAM

By Naomi Miller

Bladensburg High School finally has murals! Thanks to a supplies grant from Fresh Artists a crew of eager painters tackled a months long project to beautify one of the stairwells in the high school. Bladensburg is a tall, 5 story, school. While each floor has many classrooms for all subjects of academics they also individually have unique programs or electives. Each mural indicates the subjects/ programs/CTE taught on that floor. Starting on the 5th floor and working down, giant illuminated-letter-inspired numbers took over in a colorful countdown. The project has been a hit! The Mural Team gets requests daily for more projects and murals around the school. Since the inaugural year has been so successful, the team expects to grow in participation for the 2019-2020 year.

Some student quotes on why we should have murals:

“Why should we have murals? Well because that is a way to express ourselves and our school. That we are proud students here to make a change to our school in a positive manner through these murals. In a sense we wouldn’t want to be viewed as a ordinary art student reserved in our little art room we wanna show our progress so what everyone in the school can see as well as visitors and who knows maybe someone important like the



*A few students from Bladensburg Mural Team: Malaik Mosley, Imelda Jimenez, Michelle Ortez, Carlos Escobar, Precious Nwabiukwu, Kevin Velazquez, and Team Sponsor, Ms. Miller.*

mayor of Bladensburg or someone from congress may come but and be amazed by our murals. We are here to represent ourselves and our school in a positive manner through our murals.”

- Michelle Ortez ‘19

“To show more about this school and what can be developed by the students at Blade.”

-Brandon Morales ‘20

“Murals at Bladensburg would be more than just vivid expressions on dull walls, they’ll be like a language seen at every corner you go. It’s important to bring creativity into a diverse community such as Bladensburg High School because art is the solid imagination of the human mind; it can bring students to a new sense of curiosity and of critical thinking.” -Isaac Mendez ‘19

# Calverton Elementary School 3rd Graders Exhibit Work at Phillips Collection

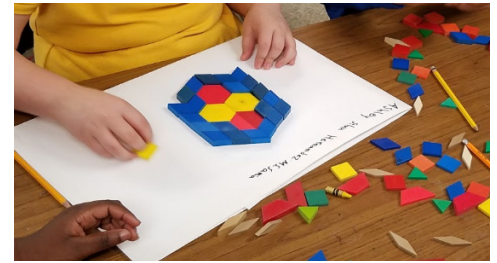
By Sara Levi

At Calverton ES, every student sees their artwork displayed at the End of Year Art Show. This year 25 3rd Graders had the unique opportunity to visit the Phillips Collection in Washington D.C. and have their work exhibited at the museum! (The Phillips Collection is adding the exhibition to their online archive as well.)

Art education and integration is a key part of 21st century learning and preparing students for college and careers. The art process fosters critical thinking and problem solving through creativity. To help advocate

for and demonstrate the vital role of visual art in the curriculum, I participated in an Arts Integration class for PGCPS teachers this year. We studied integrative teaching practices with Dr. Margret Walker from the University of Maryland. With assistance from Phillips Collection outreach educator Rachel Goldberg, we integrated the Phillips Collection Prism K12 Art Education Strategies into our classrooms. Every teacher facilitated a core project, integrating a core subject with art education. The exhibit at the Phillips Collection showcased all the core projects highlighting Prism K12 strategies.

As my culminating arts integration unit, my 3rd Grade students identified and connected art concepts of linear and radial symmetry to 3rd grade math standards about partitioning shapes. In school, students developed an understanding of symmetry, reflection and rotation by manipulating artwork by Mondrian, building with blocks, and using graph paper to organize symmetric patterns. To further enhance their learning process, students engaged with original works of art during a field

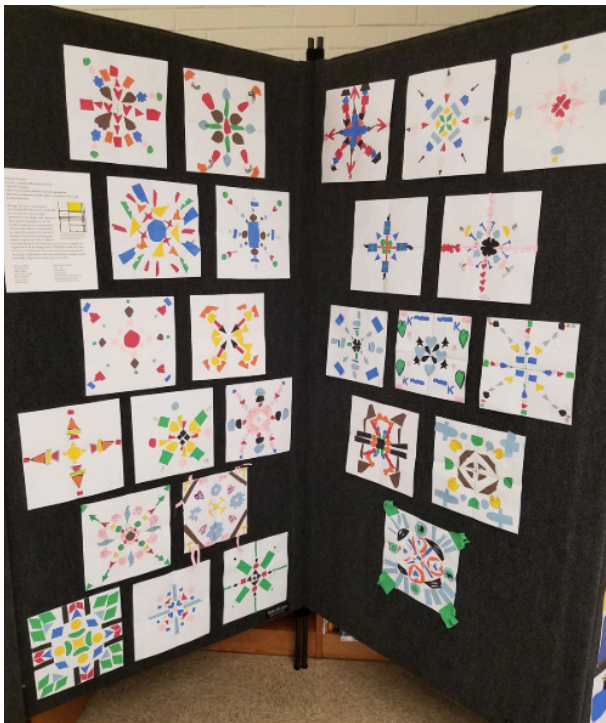


*Students developed an understanding of symmetry, reflection and rotation by manipulating artwork by Mondrian, building with blocks, and using graph paper to organize symmetric patterns.*

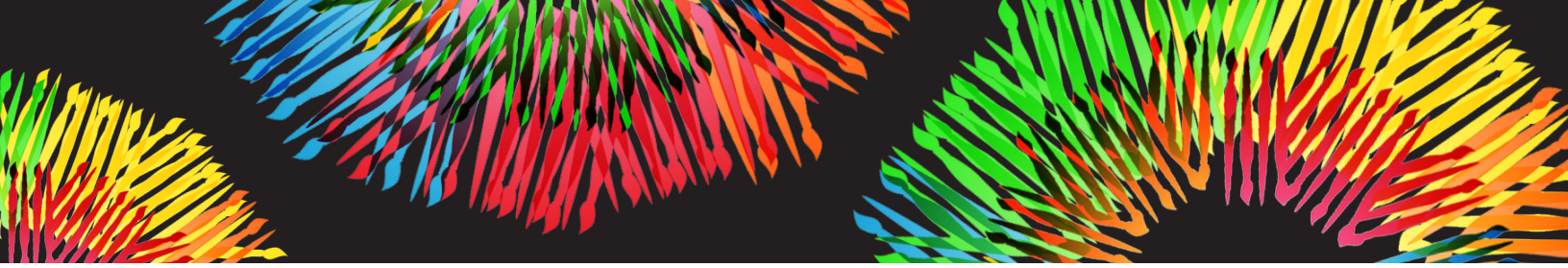


*Students synthesized art and math concepts by designing radial symmetry collages of meaningful personal objects.*

trip at the Phillips Collection. They synthesized these art and math concepts by translating their knowledge of symmetry, reflection and rotation to design a radial symmetry collage of meaningful personal objects. Top artwork from each 3rd Grade class granted selected students the chance to have their work on exhibit at the museum during March and April 2019.



*Phillips Collection radial symmetry collages on display at Calverton ES, as part of End of Year Art Show.*



## Rockledge Paint Night Expected to be Annual Affair

Lydia Peters

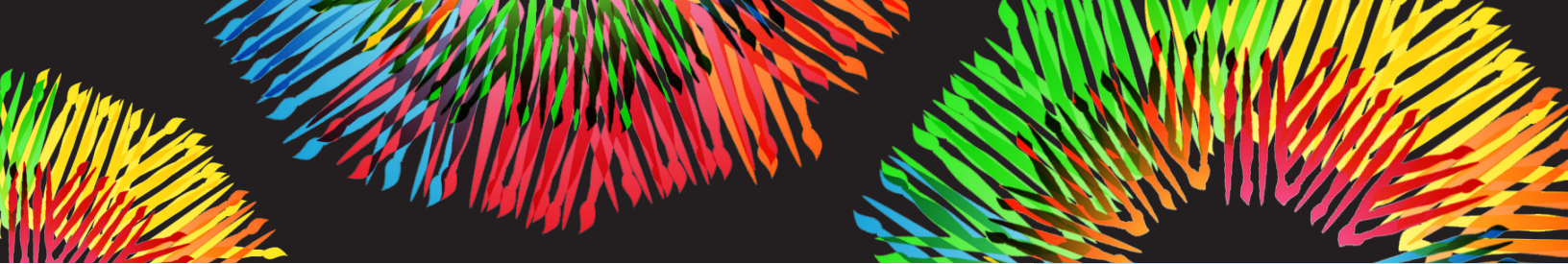
Our intent is to bring staff and families together to relax and have a fun time, while raising funds to support school needs.

The principal, Mr. Prince is all about forming relations with families in order to help students succeed.

This event took place on Thursday, May 30, 2019 at Rockledge Elementary School.







## Science Fair Cover Design Winner

**Dr. Godfrey Rangasammy**

This theme reflects our commitment to develop a pipeline of innovative and futuristic discovery through scientific, technological, engineering, and mathematical (STEM) concepts and practices. The interconnections of all branches of physical, earth and planetary, chemical and biological sciences, environmental, technology, engineering and mathematics, support innovations and discoveries that will lead to a better quality of life for humans across the world. Though the types of reasoning may seem different in the way questions are posed or examined, all of these disciplines ultimately follow a very organized and rational approach that leads to greater understanding. As we celebrate the 71st anniversary of the Prince George’s Area Science Fair, we wish to emphasize that the path to discovery and innovation can be fun! Ultimately, science is not done in isolation. Innovators need to apply the knowledge, skills, and practices from multiple disciplines as they travel the road of STEM discovery.



*High Point High School Student Artist Jeffred Salgado. Teacher is Dave Wan.*

## This is YOUR Newsletter

Share your art news with other PGCPS Art Teachers.

- Did your school do a special installation or mural?
- Do you have an exciting collaborative project to share?
- Did you attend an art exhibit on your own or with your students?
- Are you showing your own art anywhere?\*
- Are your students showing their art anywhere?\*
- Is there an art event that you think others might like to attend?\*
- Or any other Art Teacher related stories you would like to share?

Please submit stories in a Google Document using the button below. Include photos in the document if you wish.

Please keep stories to a half page, single spaced, 12pt type. (Exceptions may be made for length if needed).

\*Keep the date in mind if your news has a deadline or specific time frame that may have passed by the time we distribute. Email Monique Connealy (monique.king@pgcps.org) to confirm newsletter deadline.



## Lydia Peters Artist Exhibition

On Wednesday 12th June, 2019  
At The Bartlett  
520 12th Street South  
Arlington. VA  
6:00 – 8:00 pm

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