



PGCPS Current and Prospective Pre-K Parent Survey

Prince George's County Public Schools

Data

In this dashboard, Hanover presents responses to the **2020-2021 Current and Prospective Pre-K Parent Survey** administered online to parents. See below for the total sample and respondent breakdown. In addition to aggregate results, this dashboard presents responses by school and parent type. Users may filter the data or segment the charts by additional respondents groups using the filters and chart segments in the header.

Using the Dashboard

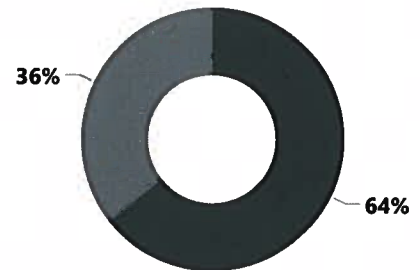
The dashboard displays results for all survey questions organized thematically on each tab. Users may filter the data using the drop-down menus in the header section, or break down the charts by selecting a segment, to compare differences across various respondent groups and sub-groups.

When using the filters, note the following:

- Results will only be displayed for questions with a sample size greater than 10.
- Tables display "****" in cells where data suppression is applied.
- Some charts display "Top 2" responses for scales (e.g., % "somewhat" or "completely satisfied").
- Click "Full Scale View" in the left-hand navigation pane to see the full breakdown of responses for all scale points.
- Some questions include an "i" icon so users can view additional display logic notes on hover.

Responses by Parent Type

● Current ● Prospective



Applications

District leaders can use the results contained in this dashboard to understand parents' needs and impressions of Pre-K programming in various areas, such as:

- Curriculum and instruction,
- Staffing/staff interactions,
- Transportation and geographic considerations of parents of Pre-K students,
- Parent engagement or communication,
- Social/developmental for students, and
- Student preparation for full-day Kindergarten.



Household Income

All

Local Setting

All

Home Language

All

Region

All

Hispanic/Latinx

All

Race or Ethnicity

All



School/Building

All

Parent Type

All

Chart Segment:

All

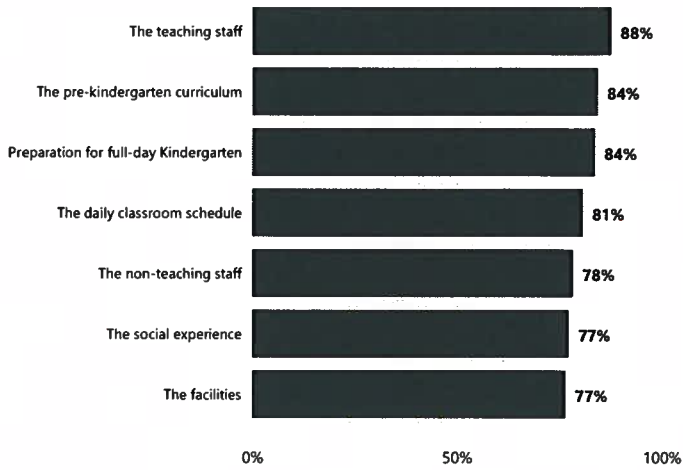
Clear All Filters

Overall Perception



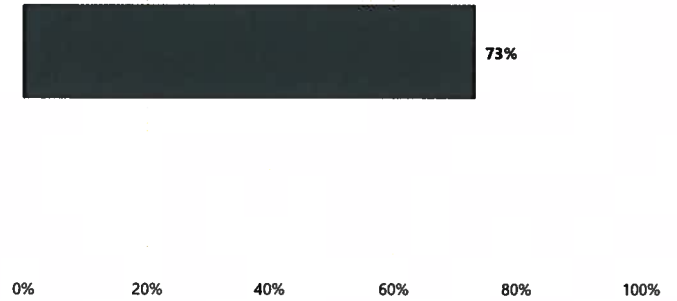
How would you rate your satisfaction with each of the following at your child's pre-kindergarten program? (%Somewhat Satisfied + %Completely Satisfied)

Group ● All



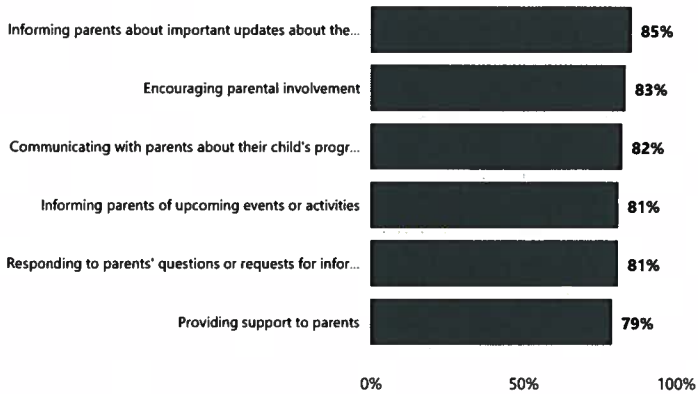
How effective would you rate your child's pre-kindergarten program at preparing your child for full-day kindergarten? (%Very Effective + %Extremely Effective)

Group ● All



Please rate the performance of you child's pre-kindergarten program regarding each of the following: (%Good + %Excellent)

Group ● All





Household Income: All

Local Setting: All

Home Language: All

Region: All

Hispanic/Latinx: All

Race or Ethnicity: All

School/Building: All

Parent Type: All

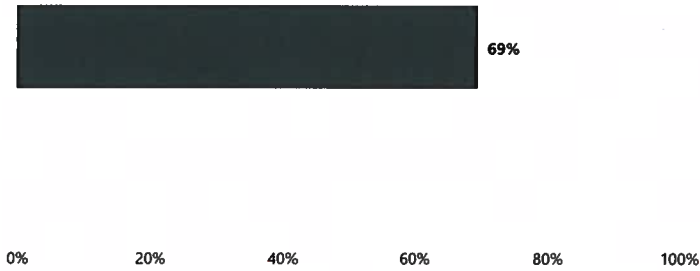
Chart Segment: All

[Clear All Filters](#)

Enrollment Decision

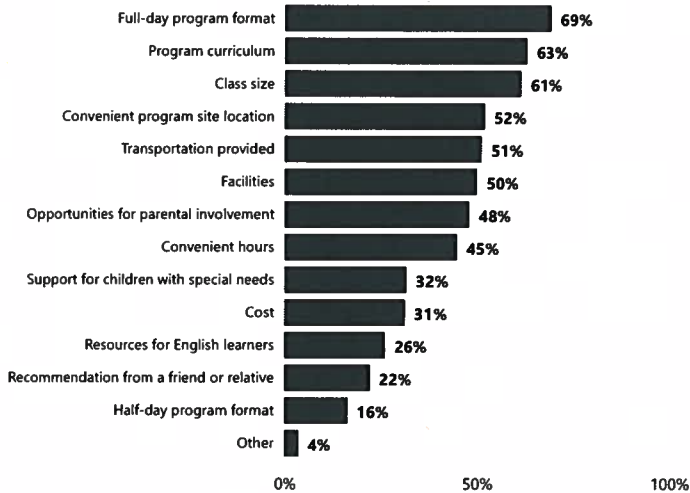
If pre-kindergarten was not available at your local elementary school but was available at a different school in the district, how likely would you be to enroll your child in pre-kindergarten at a different school? (%Definitely would enroll + %Probably would enroll)

Group ● All



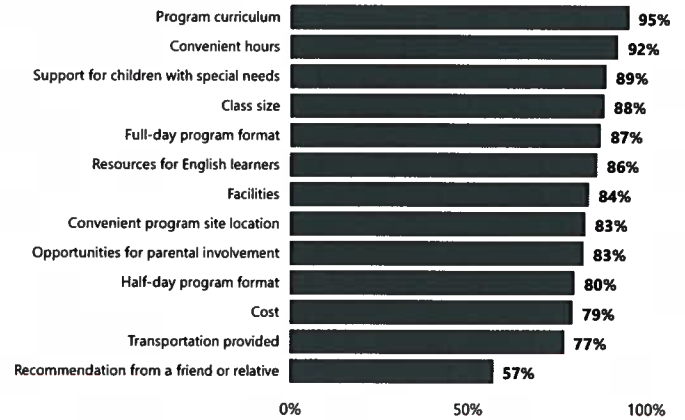
Which of the following would be important to you when deciding whether or not to enroll your child in a PGCPS pre-kindergarten program if income requirements were not a restriction? Please select all that apply.

Group ● All



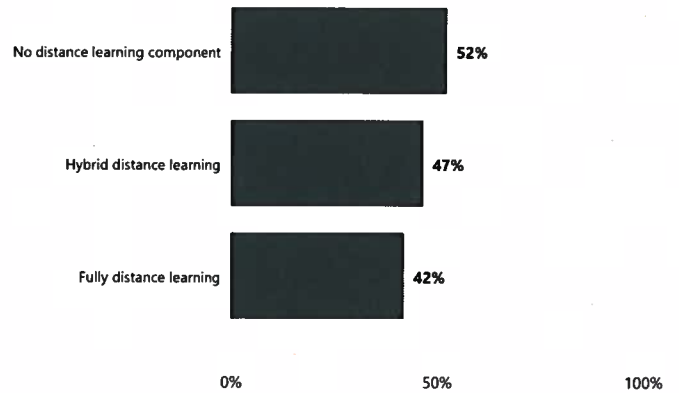
How important would each of the following be in your decision whether or not to enroll your child in a PGCPS pre-kindergarten program if income requirements were not a restriction? (%Very Important + %Extremely Important)

Group ● All



How willing are you for your child to attend pre-kindergarten programs for each of the following distance learning formats? (%Very Willing + %Extremely Willing)

Group ● All





Household Income

All

Region

All

School/Building

All

Local Setting

All

Hispanic/Latinx

All

Parent Type

All

Home Language

All

Race or Ethnicity

All

Chart Segment:

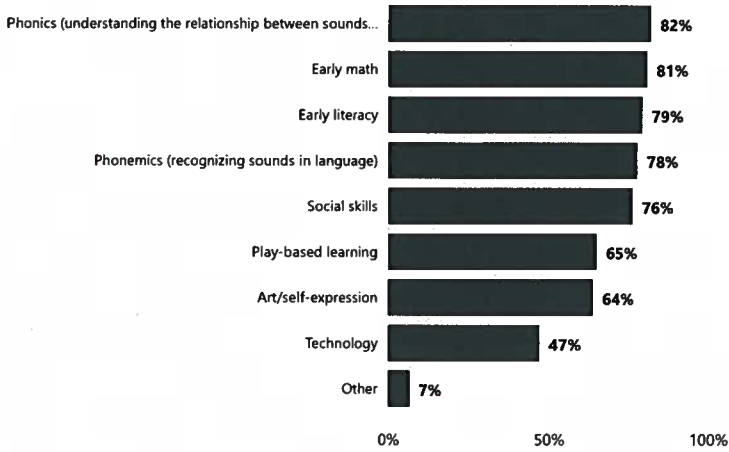
All

Clear All Filters

Program Needs

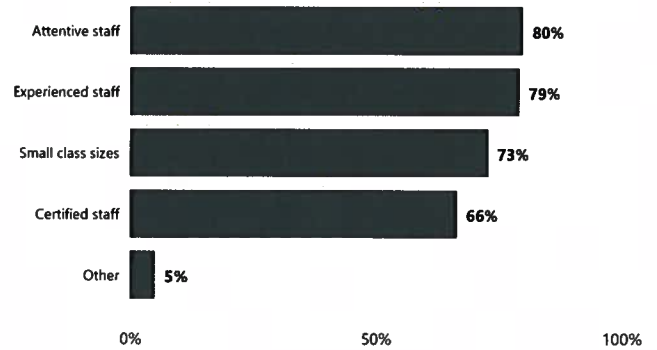
Which of the following are most important to you in a pre-kindergarten program with regards to curriculum and instruction? Please select all that apply.

Group ● All



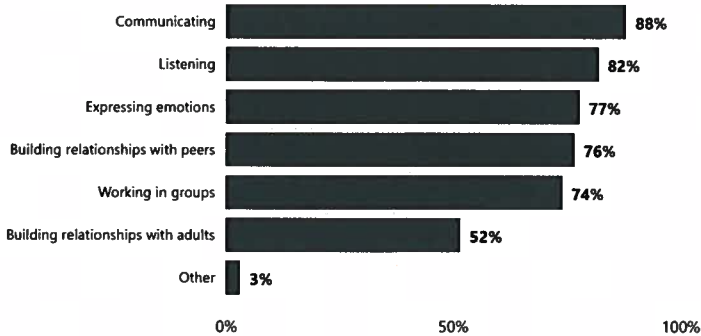
Which of the following are most important to you in a pre-kindergarten program with regards to staffing? Please select all that apply.

Group ● All



Which of the following are most important to you in a pre-kindergarten program with regards to social development? Please select all that apply.

Group ● All





Household Income

All

Region

All

School/Building

All

Local Setting

All

Hispanic/Latinx

All

Parent Type

All

Home Language

All

Race or Ethnicity

All

Chart Segment:

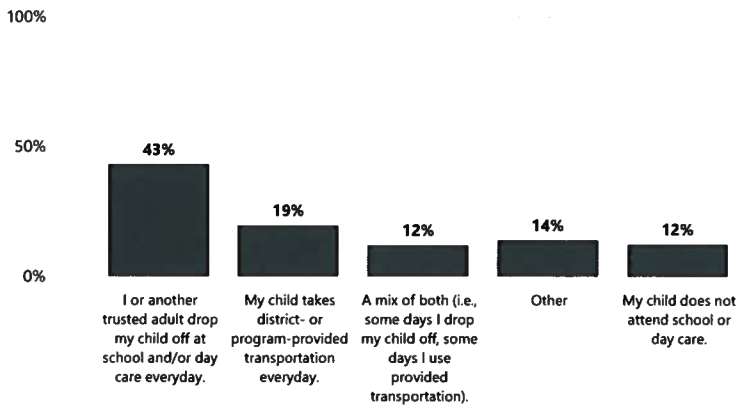
All

Clear All Filters

Transportation

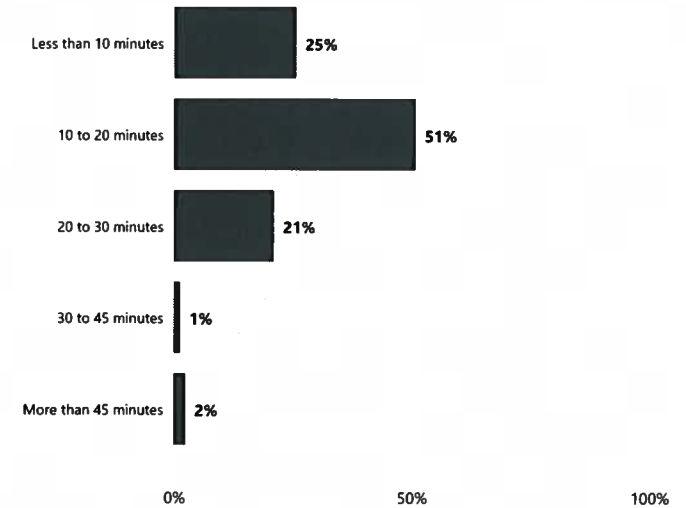
Which of the following do you regularly use to drop off your child at school and/or day care?

Group ● All



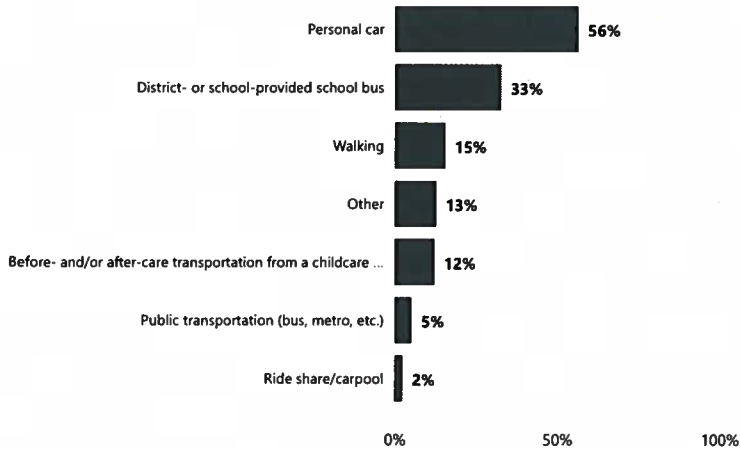
Which of the following is the maximum amount of travel time you are willing to take to get to your child's school?

Group ● All



Which means of transportation do you regularly use or plan to use to transport your Pre-K student to and from school?

Group ● All





Household Income

All

Local Setting

All

Home Language

All

Region

All

Hispanic/Latinx

All

Race or Ethnicity

All

School/Building

All

Parent Type

All

Chart Segment:

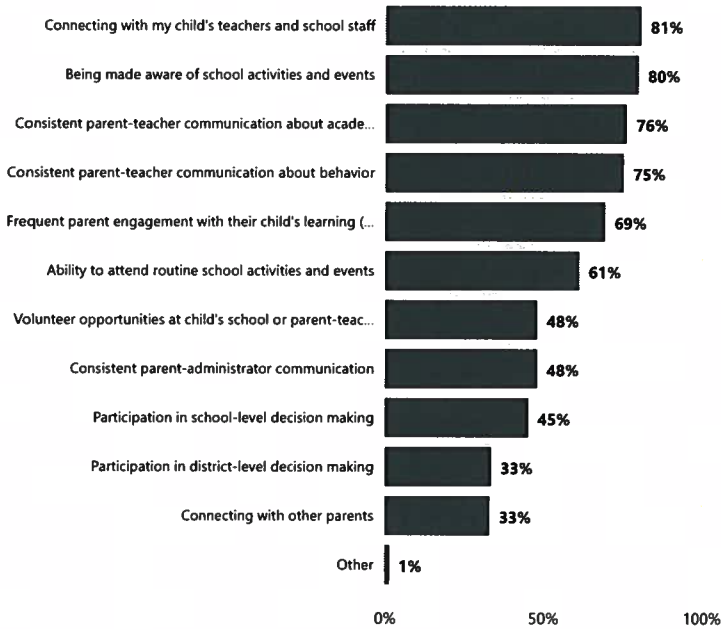
All

Clear All Filters

Parental Engagement and Communication

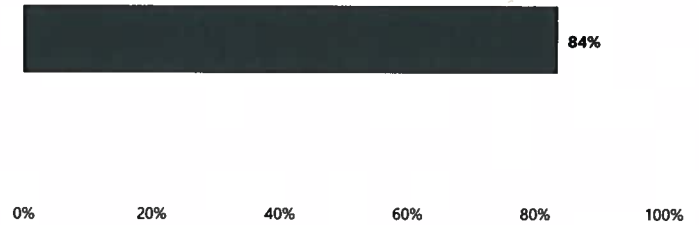
Which of the following aspects of parental engagement are most important to you? Please select all that apply.

Group ● All



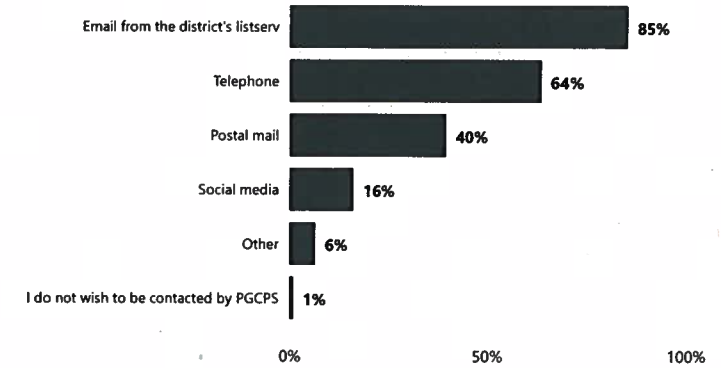
Please indicate how much you disagree or agree with the following statement: Communications from the school/district were available in my preferred language. (%Somewhat Agree + %Strongly Agree)

Group ● All



In which of the following ways would you prefer to receive communication from PGCPS? Please select all that apply.

Group ● All





Household Income: All

Local Setting: All

Home Language: All

Region: All

Hispanic/Latinx: All

Race or Ethnicity: All

School/Building: All

Parent Type: All

Chart Segment: All

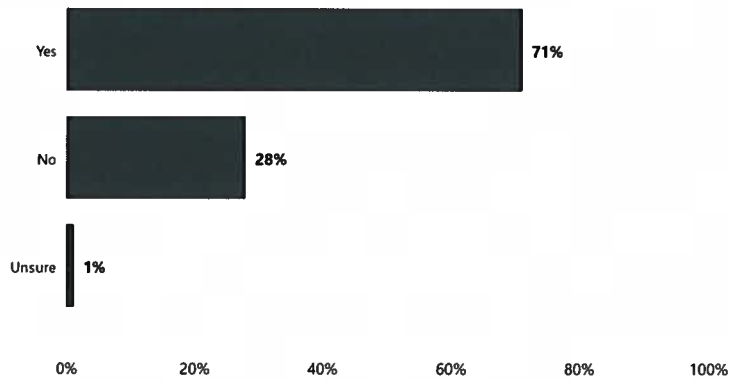
Clear All Filters

Impressions of Registration



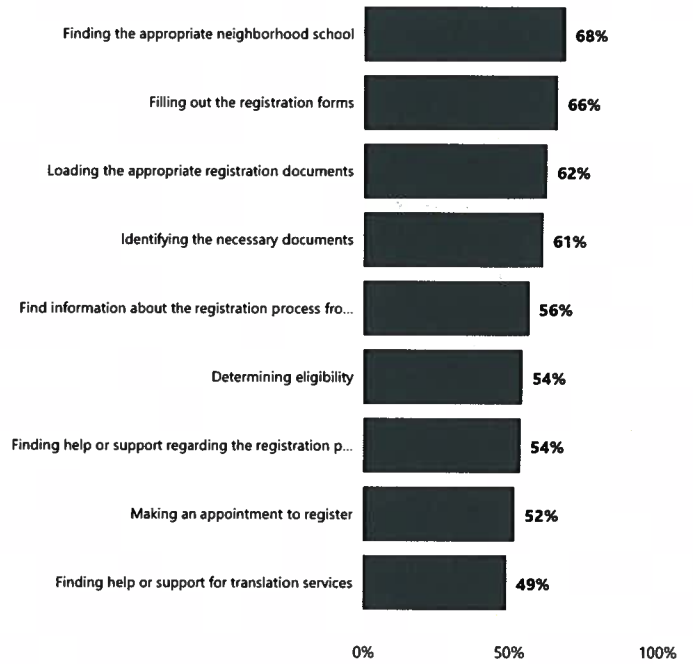
Have you begun the process of registering or finding information on how to register your child for pre-kindergarten at PGCPS?

Group ● All



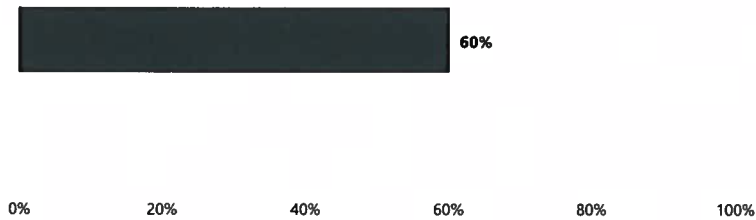
How easy or difficult are the following steps in pre-kindergarten registration? (%Somewhat Easy + %Very Easy)

Group ● All



How would you rate your satisfaction or dissatisfaction with the overall Pre-K registration/enrollment process? (%Somewhat Satisfied + %Very Satisfied)

Group ● All





Household Income

All

Region

All

School/Building

All

Local Setting

All

Hispanic/Latinx

All

Parent Type

All

Home Language

All

Race or Ethnicity

All

Chart Segment:

All

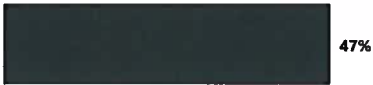
Clear All Filters

Registration Process



How helpful was PGCPS in providing resources and assistance during the registration/enrollment process? (%Very Helpful + %Extremely Helpful)

Group ● All



0% 20% 40% 60% 80% 100%



Please indicate how much you disagree or agree with the following statement: I was able to conduct the registration process in my preferred language. (%Somewhat Agree + %Strongly Agree)

Group ● All



0% 20% 40% 60% 80% 100%



While registering, did you find the forms you filled out to be easy or difficult to complete? (%Somewhat Easy + %Very Easy)

Group ● All



0% 20% 40% 60% 80% 100%



Please indicate how much you disagree or agree with the following statement: I was able to access support or help in the registration process in my preferred language. (%Somewhat Agree + %Strongly Agree)

Group ● All



0% 20% 40% 60% 80% 100%

Household Income: All
 Local Setting: All
 Home Language: All
 Region: All
 Hispanic/Latinx: All
 Race or Ethnicity: All
 School/Building: All
 Parent Type: All
 Chart Segment: All

Impressions of Registration

Clear All Filters

Overall Perception | Enrollment Decision | Parental Engagement and Communication | Impressions of Registration | Registration Process

Question:

- How easy or difficult are the following steps in pre-kindergarten registration?
- How would you rate your satisfaction or dissatisfaction with the overall Pre-K registration/enrollment process?

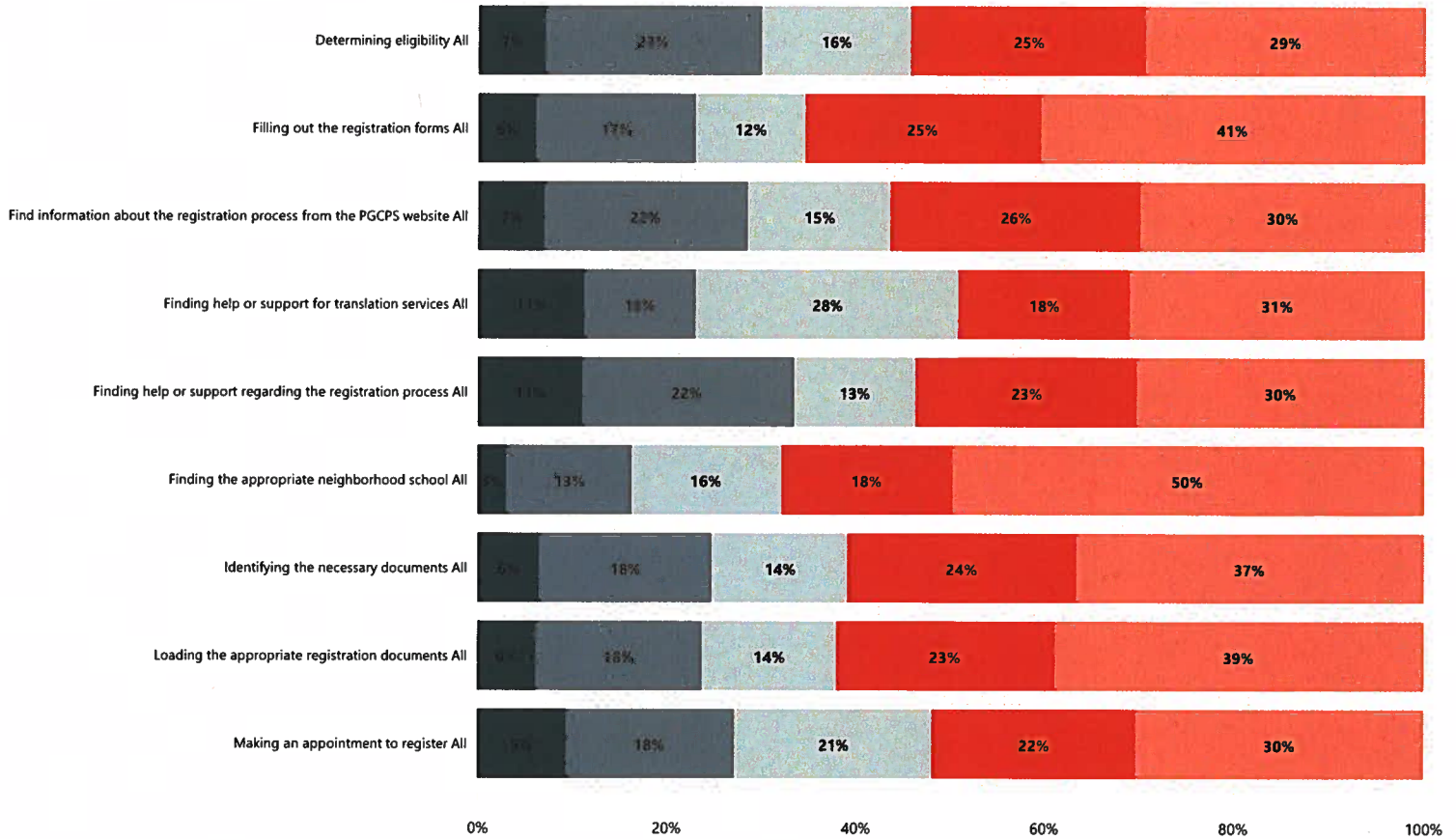
Filter by specific item(s):

Note: You must select "Clear All Filters" before switching to another question

All

How easy or difficult are the following steps in pre-kindergarten registration?

Response Very Difficult Somewhat Difficult Neither Easy nor Difficult Somewhat Easy Very Easy





Household Income: All

Local Setting: All

Home Language: All

Region: All

Hispanic/Latinx: All

Race or Ethnicity: All

School/Building: All

Parent Type: All

[Clear All Filters](#)

Open-Ended Comments

Responses for Questions with "Other" Selection

Text Search:

All

Select Question:

In which of the following ways would you prefer to receive communication from PGCPS? Please select all that apply.

Parent Type	Write-In Response
Current	Class dojo
Current	Mail in
Prospective	SMS
Current	Text
Prospective	Text
Prospective	text messages
Current	texto
Current	Txt messages

Please use the space below to share any other comments you have about your Pre-K needs.

Text Search:

All

Parent Type	Response
Current	All children should be given the option to attended pre-k. It is very instrumental in setting a foundation for solid education. Basing it on marginal income is just not right. Families may just be above the income threshold and have a hard time to afford other education which is beneficial at this age group.
Current	Thanks.
Current	Ayuda para inscripcion
Current	Comparing the old curriculum (which my student learned to read prior to the end of school year) to the new curriculum, the new curriculum does not allow for student's growth. Program so far was not rigors enough to challenge the student.
Current	During covid it was extremely hard. My children could not sit for long period of time. Then when it was time to go back it was all or nothing we had no visual of what a class would look like so I feel like we made a premature decision without all of the information. My child is suffering from lack of because I feel like she is one of the students who need interacting to learn. I wish we could have really reviewed afterwards
Prospective	En respecto con las circunstancias, como la pandemia, una necesidad seria que los maestros y staff tengan mas atencion hacia los estudiantes y sus malos hábitos, ej: meterse las manos y otros objetos a la boca.
Prospective	Es bueno para el aprendizaje de los niños que comienzan pequeños
Current	Espero allá respondido correctamente gracias a todos los maestros por su tiempo y dedicación a nuestros hijos asen un gran trabajo bendiciones
Current	Given the pandemic we had to endure, I'm not sure if the virtual learning experience is relevant to this survey.



PGCPS Current and Prospective Pre-K Parent Survey

Prince George's County Public Schools

Reset Page

Overall Perception

Program Needs and Location

Parent Engagement and
Communication

Program Registration

Recommendations

Based on these findings, Hanover recommends that Prince George's County Public Schools:

Prioritize expansion of Pre-K at PGCPS schools in the Central region. Survey results suggest broad satisfaction with existing Pre-K offerings overall and specific academic content, especially in the Central region. Prospective parents in the Central region have more optimistic impressions of registration and preparation for full-day kindergarten and suggest a greater likelihood of enrolling. Building on initial success in a region with existing satisfaction and interest in enrollment will strengthen Pre-K at PGCPS schools as the program continues into its second year.

To align with expressed parental academic interests, emphasize the development of language skills and introductory literacy. Current parents and prospective parents prioritize the development of communication and literacy skills when considering enrolling their child in a Pre-K program. Continuing to emphasize in the classroom and in outreach to parents learning in this topic area will demonstrate the quality and benefit of participation in PGCPS's Pre-K program by aligning with expressed parental interests.

Identify ways to reduce parental confusion around the registration process, including additional communication around eligibility, clearer communication of steps required for registration, and more on-demand assistance for parents while completing the process. While parents report strong satisfaction with PGCPS's Pre-K program and communication to parents, many describe confusion and challenges in properly registering. Challenges include misunderstanding of eligibility requirements, inability to find registration/enrollment information on the PGCPS website quickly, or support from the PGCPS in answering questions or direct assistance in filling out registration forms. Additionally, prospective parents and parents who do not speak English at home suggest the greatest difficulty and dissatisfaction with the registration process.

Continue to pro-actively communicate at a teacher, school, and district level with parents in various languages. Parents who say English is not spoken at home are generally satisfied with existing communication from PGCPS, feel informed about their child's academic progress, and report having sufficient access to resources in their preferred language. Continuing to promote access to these resources and expanding access in other components of Pre-K programming, including pro-actively providing information during registration/enrollment, will best align with expressed parents' interests and help effectively inform all parents.