Avalon Pre-K Program Evaluation

Dear Avalon Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation "glows" and "grows." We look forward to sharing our growth after our spring evaluation.

Glows

Behavior Management- The teachers are consistently proactive and monitor the classroom effectively to prevent problems from developing. The teachers effectively redirect misbehaviors.
Instructional Learning Formats- The teachers use a variety of modalities including auditory, visual, and movement and use a variety of materials to effectively interest students and gain their participation during activities and lessons.
Productivity- The classrooms resemble a 'well-oiled machine'; everybody knows what is expected of them and how to go about doing it. The teachers were fully prepared with lessons and activities, and transitions were quick and efficient.

Grows

Concept Development- Intentionally integrate concepts, thereby providing opportunities for children to integrate their learning to previous experiences.
Quality Feedback- Intentionally scaffold for students to support any misunderstandings of concepts. Prompts students to explain their thinking and rationale for responses and actions.
Language Modeling- Intentionally map your own actions and the students' actions through language and description. Consistently model advanced language for students. Encourage conversations and provide more open ended questions for students to discuss.