



Bradbury Heights Pre-K Program Evaluation

Dear Bradbury Heights Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



Glows

Positive Climate- There are indications that the teachers and students enjoy warm, supportive relationships with one another. There are frequent displays of positive affect by the teacher and/or students. There are frequent positive communications, verbal and physical, among teachers and students. The teachers and students consistently demonstrate respect for one another.

Productivity- The classroom resembles a 'well-oiled machine'; everybody knows what is expected of them and how to go about doing it. Transitions are quick and efficient. The teachers are fully prepared for activities and lessons.

Teacher Sensitivity- Teachers are consistently aware of students who need extra support, assistance, or attention.



Grows

Concept Development- Use discussions and activities to encourage analysis and reasoning. Ensure concepts and activities build upon one another and support children in applying previous learning. Provide more opportunities for students to be creative and/or generate their own ideas and products. Be intentional about connecting concepts to the children's lives.

Quality Feedback- Intentionally scaffold for students and address any misunderstandings of concepts. Prompts students to explain their thinking and rationale for responses and actions. Provide additional information to expand on the students' understanding of concepts.

Language Modeling- Intentionally map your own actions and the students' actions through language and description. Encourage conversations, and be mindful to repeat and/or extend students' responses to support language development. Provide more open-ended questions to prompt students to explain their thinking and rationale for responses. Offer encouragement of students' efforts to increase students' involvement and persistence.