



## Rosa L. Parks Pre-K Program Evaluation

Dear CRosa L. Parks Families,

Effective teacher-student interactions are a primary component of the high-quality early educational experiences that we strive to provide your child(ren). To support our efforts with providing a high-quality prekindergarten program at Rosa L. Parks Elementary, PGCPS Early Childhood Office uses the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess our classroom quality. Below you will find our Fall evaluation “glows” and “grows.”



### Glows

#### *Concepts our Prekindergarten teachers demonstrated consistently*

**Teacher Sensitivity-** The teacher is consistently responsive to students and matches his or her support to their needs and abilities.

**Productivity-** - The teacher provides activities for the students and deals efficiently with disruptions and managerial tasks.

**Instructional Learning Formats-** The teacher uses a variety of modalities including auditory, visual, and movement and uses a variety of materials to effectively interest students and gain their participation during activities and lessons.



### Grows

#### *Areas our Prekindergarten teachers can improve to support student success*

**Concept Development-** Intentionally integrate concepts to the students’ lives and with previously learned concepts.

**Quality Feedback-** Intentionally provide specific information to expand or clarify students’ learning and to provide specific encouragement or affirmation.

**Language Modeling-** Intentionally ask more open ended questions that begin with why and how across all activities.