



## Seabrook Pre-K Program Evaluation

Dear Seabrook Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



### Glows

**Behavior Management-** The teachers are consistently proactive and monitor the classroom effectively to prevent problems from developing. The teachers effectively redirect misbehaviors.

**Teacher Sensitivity-** The teachers are consistently aware of students who need extra support, assistance, or attention. The teachers are consistently effective at addressing students' problems and concerns.

**Positive Climate-** There are many indications that the teachers and students enjoy warm, supportive relationships with one another. The teachers and students consistently demonstrate respect for one another.



### Grows

**Concept Development-** Use discussions and activities to encourage analysis and reasoning. Ensure concepts and activities build upon one another and support children in applying previous learning. Provide more opportunities for students to be creative and/or generate their own ideas and products. Be intentional about connecting concepts to the children's actual lives (real-world connections).

**Language Modeling-** Be mindful to map your own actions and the students' actions through language and description. Repeat and extend student responses.