

Empowering Immigrants, their Families, and Allies

Wednesday, February 19, 2025

Academy of Health Sciences @ PGCC

Context

- Recent changes in immigration policies have created increased challenges for immigrants, particularly those seeking asylum and undocumented residents.
- These changes include increased border enforcement, stricter asylum requirements, and expanded deportation efforts.
- These policies have raised concerns about human rights violations and the separation of families.



Trump officials issue quotas to ICE officers to ramp up arrests

The administration wants to increase the number of arrests from a few hundred per day to at least 1,200 to 1,500, increasing the chances that non-criminals will be detained.

Updated January 26, 2025





Agenda

Our Purpose: To explore the human impact of current human immigration policies, examine due process rights, and discuss how the AHS community can offer support and advocacy.

- Explore data on immigration in Prince George's County
- Define rights and responsibilities when responding to law enforcement encounters
- Discuss how to create a safe space for our students and their families

Most Read Immigration >

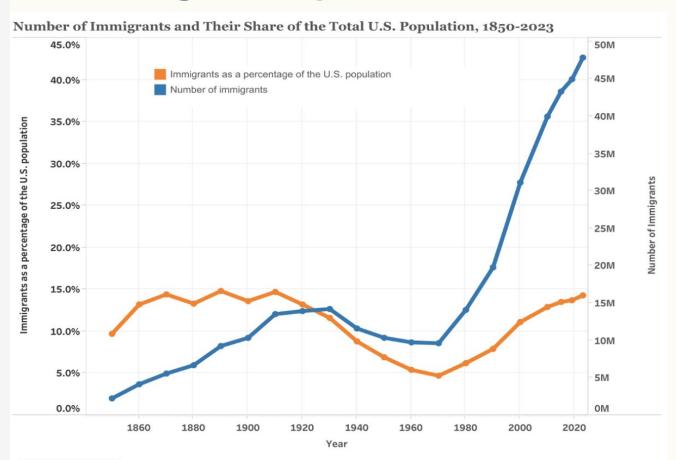


- 1 DHS to end temporary protection for approximately 350,000 Venezuelans
- 2 Trump administration seeking access to database of immigrant minors
- 3 Workers detained after Newark ICE raid return to a changed community
- 4 Trump vs. Biden on immigration: 12 charts comparing U.S. border security
- Trump plans to build mass detention camp for deportees at Guantánamo Bay

Part 1 - Exploring Immigration Data



Immigrant Population in the US





PGCPS Immigration Data: Who Are We?

PGCPS receives students are from 144 countries. Over 153 languages are spoken across the school district.

Countries with the Largest Representation in PGCPS

Top Languages Spoken among Immigrant Populations in PGCPS

EL SALVADOR SPANISH

GUATEMALA FRENCH

HONDURAS DARI

CAMEROON PASHTO

NIGERIA YORUBA

AFGHANISTAN AMHARIC

MEXICO IGBO

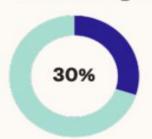
VENEZUELA KRIO

JAMAICA ARABIC
DOMINICAN REPUBLIC FILIPINO

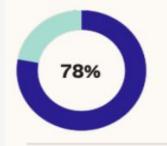
PGCPS Immigration Data: Who Are We?

- In 2022, 23.7% of Prince George's County residents (224,000) were foreign-born, which is higher than the national average of 13.6%.
- 125,700 non-citizens residing in Prince George's County are undocumented.
- 1 in 2 or 50% of children in Prince George's County have at least one immigrant parent.
- 86% of children with one immigrant parent are US citizens and were born in the US.

Prince George's County



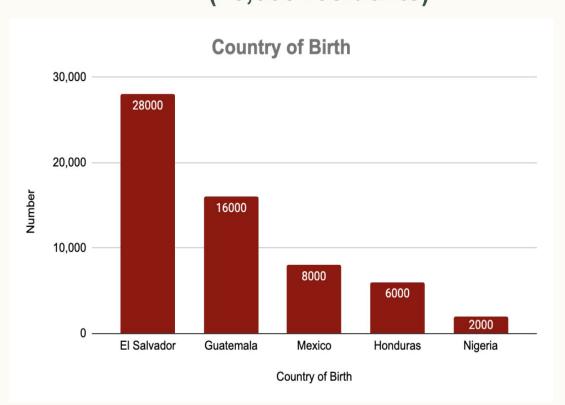
163,900 immigrant workers comprise **30 percent** of the labor force.



78 percent of immigrants participate in the labor force, greater than the share among the native-born population (68 percent).

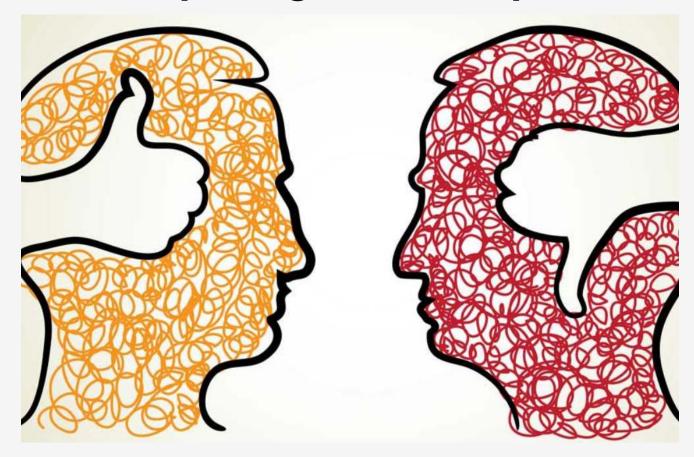
Immigrant-led households in the DC area have an estimated 46.4 billion in spending power.

Profile of the Unauthorized Population in Prince George's County (76,000 residents)



https://www.migrationpolicy.org/data/unauthorized-immigrant-population/county/24033#

Part 2 - Dispelling Misconceptions



How much do you know about the country's changing immigration policies?



"Schools are considered protected spaces. Immigration and Customs Enforcement (ICE) is not permitted to conduct raids at schools or bus stops."

False. As of January 21, 2025, ICE is able to enter once-protected spaces, such as schools, churches, and hospitals.

Schools are considered private property, and authorities are not permitted to enter private spaces and classrooms, offices, or restrooms without a warrant or permission from an administrator.

Public areas, such as sidewalks and parking lots, may not have the same protections.

POLITICS

Trump administration strips schools, churches of immigration enforcement protections

JANUARY 21, 2025 - 4:38 PM E

By Ximena Bustillo, Sergio Martínez-Beltrán



President Trump signs executive orders in the Oval Office on Jan. 20, 2025 in Washington, D.C

Immigration authorities can now enter schools, healthcare facilities and places of worship to conduct arrests, according to a new policy from the Department of Homeland Security.

"Student records are able to be shared with state or federal law enforcement agencies."

False. Student records are not to be shared with law enforcement agencies unless a law, court order, or warrant is provided.

If a subpoena, warrant, or court order is provided, schools are required to call the PGCPS Office of General Counsel before proceeding.

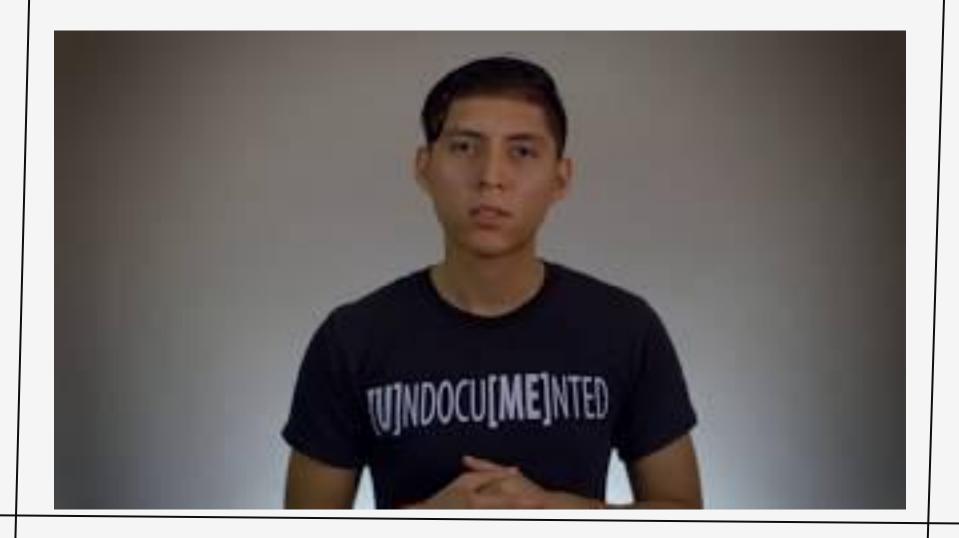
"Federal agents are primarily pursuing undocumented individuals who have arrest warrants, criminal convictions, or prior deportations."

True. However, although individuals with prior criminal interactions are a primary target, "collateral arrests" are allowed, meaning that any other undocumented individuals nearby can be detained.



Part 3 - Encounters With Law Enforcement





Resource: Red Cards

Red cards provide a script for interacting with police and a list of due process rights.

Red cards have been distributed to AHS students. They are also available in the school lobby.

Cards can be printed in various languages from the <u>Immigrant</u> <u>Resource Center website.</u>





Warrants - What to Look For

Administrative arrest warrant

- Issued by a federal agency, such as ICE or CBP
- Requires a lower standard of probable cause than a criminal warrant
- May authorize the detainment of an individual but does not authorize a search of an area
- Issued by an ICE official based on a finding that the person is removable from the United States

Criminal judicial arrest warrant

- Issued by a court, typically a judge
- Requires probable cause related to a specific crime
- Authorizes a search of private property, seizure, or arrest
- Issued when law enforcement has a valid cause to suspect that an individual has committed a crime

Warrants - What to Look For

Administrative arrest warrants do not authorize law enforcement officers to search an area.

A judicial arrest warrant authorizes searches, seizures, and arrests. Judicial warrants must be complied with.

Know the difference:



Part 4 - Protect yourself, your family, and community



Caring for Self and Family:

- If you are a legal resident, documentation that proves your legal residency. Do not carry fake documents. If you have an "A" number, memorize it, write it down, and leave it at home where family members can find it.
- If you are not a legal resident, do **not** carry documents that indicate your place of birth.
- Update your emergency contact information. Communicate with the office if it needs to be updated in Synergy.
- Encourage children to memorize the phone number of at least one guardian.
- Parents can authorize another adult to care for their minor children in the event they are detained.
 - o Children over the age of 14 can designate a guardian.
- Compile a list of immigration lawyers that can be reached in an emergency.
- Create a family safety plan with relevant phone numbers of relatives and neighbors
- Resist the urge to panic. Maintain your normal routine. Stay informed, be prepared, and remember that **you have rights**.

Guidelines for Neighbors and Allies:

Stand in solidarity with the immigrant community by:

- Informing yourself about the issue and its implications for your community.
- Refusing to share information about your acquaintances' immigration status.
- Documenting everything! During raids, ICE will question everyone in the vicinity. Allies can help by standing with immigrants getting approached by ICE and remaining silent and refusing to answer questions until an attorney is present.
- Reporting and documenting raids and arrests. If it is possible and safe for you to do so, take photos, notes, and videos of the raid or arrest.
 Share with community organizations, social media, and/or media outlets.
- Modeling and encouraging children to stand up to bullying, harassment, and/or biased assumptions regarding immigrants.

Why it Matters

"Give me your tired, your poor,

Your huddled masses yearning to breathe free,

The wretched refuse of your teeming shore.

Send these, the homeless, tempest-tost to me,

I lift my lamp beside the golden door!"

-Emma Lazarus, "The New Colossus"



Information and Resources

PGCPS Immigration Resources



Agencies and Community Organizations

- CASA of Maryland
- Catholic Charities
- <u>La Clinica Del Pueblo</u>
- LAYC (Latin American Youth Center)
- Maryland Latinos Unidos
- Maryland Legal Aid

Q&A

Questions and/or concerns regarding the information you heard today?

Acknowledgements

Thank you!

Mrs. Cochran

Ms. Jackson

Ms. Martinez

Mrs. Reynolds

AHS Student Government Association Unidos Por Español @ AHS